Kirton Primary School

Graduated Approach Flow Map





High Quality Teaching

Provide a positive and supportive environment.

Have a thorough understanding of pupil's needs.

Ensure teaching is adapted using a range of strategies and reasonable adjustments

Narrowing the Gap

Review pupil outcomes ad progress at Keep up Meetings with SLT and SENDCo.

Plan and provide high quality interventions

Complete 'Early Identification form' and discuss concerns with SENDCo

Identification of SEND

Agree with the SENDCo to place the pupil on SEN register.

Plan and provide personalised support through an Individual Support Plan and review three times a year.

Outside agency advice may be sought by the SENDCo. Ensure advice is followed.

Discuss the graduated approach at each stage with parents and pupils so that they are kept fully informed.

If the graduated approach has been exhausted and a pupil's needs cannot be met routinely, an EHC needs assessment may be requested