

KIRTON PRIMARY SCHOOL

TERM 2 NEWSLETTER 2024



YEAR 3

November 2024

Dear Parents and Carers

We would like to welcome you to the start of a new term. The children have already settled in well and are very busy with their daily timetable.

Our Topic

Term 2: The Bronze Age and Iron Age

In this term, the children will explore the key features of the Bronze and Iron Ages and come to conclusions about the developments within the periods. Links will be made to the Stone Age period. Throughout the topic, the children will use a variety of sources of evidence to investigate the period, including archaeological evidence with a focus on the Amesbury Archer, the Lindow Man, Roman written accounts of the Celts and reconstruction drawings of both periods. Differing interpretations of evidence will be considered.

Science: Now You See Me

In the science element of our topic this term, we will be learning about light and how it travels. We will be conducting experiments to learn about how we see, and how we can reflect and bend light.

Maths and English

In maths lessons, children will be learning about: right angles and making turns in degrees. They will be learning to count in fours and how to use multiplication and division to find number families.

In order to support your child, you could aid them with their weekly homework and carry out activities such as looking at patterns in everyday objects and using directions when out in the local area. It would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the four times table and the three times table. Our website has some useful resources. Every week there is an individual tables test which the children need a quick recall as 10 questions need to be answered in 1 minute.

x2 x10 x5 x4 x3 x8 x6 x9 x7 x11 x12 p1

In English, we will be learning about letters, newspaper reports, explanations, diary entries, information texts and poems.

In order to support your child, you could read parts of a newspaper to your child, talk about and describe different places you visit and explain why it is important to be safe and seen in the dark.

The spellings that your child will be learning this term will be sent home with their weekly homework; it would be really useful if you could help your child to learn these spellings and their meanings.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly. Please ensure that they bring their reading book into school every day.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

PE

Blackbirds – Friday and Swimming Thursday.

Moorhens – Wednesday and Friday.

Starlings – Tuesday and Friday

Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls.

Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

Homework

Homework will be set on a Thursday and will continue to support your child's education. It will include weekly maths and English activities as well as reading,

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spellings and multiplication facts. If there are ever any problems about the homework, please come and see us as soon as possible.

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

- Visit <https://www.topmarks.co.uk/maths-games/hit-the-button> to practise times tables
- Visit the Think- Road safety campaign website
- Write a letter to a friend or relative
- Learn to tie your shoelaces
- Learn how to cut accurately with scissors - use a helpful smiley face sticker and make sure it is always facing upwards!



- Make your own paper clock and learn how to tell the time
- Make a poster or song to help someone learn which is left or right
- Start thinking about shadows, what they are, how they are made and why they change throughout the day. Have a go at investigating shadows using the exciting activity below

Important Dates

04.11.24 - First day of term 2
05.11.24 - Year 3 Stone Age Trip (Starlings)
08.11.24 - Year 3 Stone Age Trip (Moorhens)
15.11.24 - Year 3 Stone Age Trip (Blackbirds)
18.12.24 - Children's Christmas dinner
20.12.24 - Last day of term 2
06.01.25 - First day of term 3

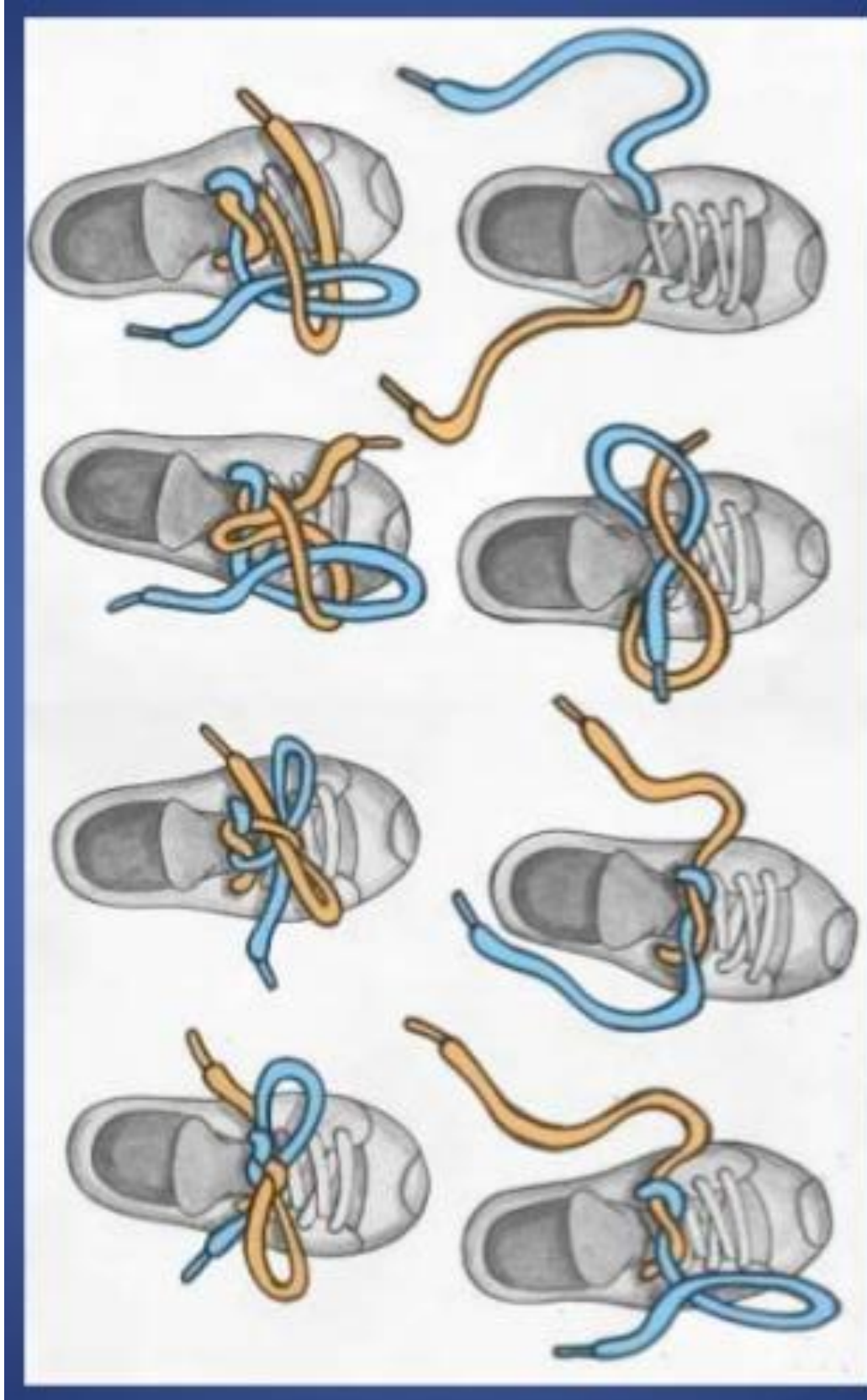
Yours Sincerely

Miss Hodson, Miss Hovey and Miss Parmee

Year 3 Class Teachers



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How to Tie Your Shoes

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Investigating Shadows

Science Experiment

Method

1. Make a shadow puppet by cutting out the Shadow Puppet Templates and attaching a lolly stick, using sticky tape.
2. Shine a torch at the puppet to make a shadow puppet on a wall.
3. Once the children have made shadow puppets, challenge them to think about what a shadow is and how it is made.
4. Ask the children to use the hole punch to make holes in their puppets.
5. Ask the children to make shadow puppets on the wall again. They will see the holes they have made in the puppet, as light spots on the wall. Why can they see the light spots on the wall?

You will need:

Shadow Puppet Templates
Lolly sticks
Torch
Hole punch
Sticky tape

