

Year 3

September 2025

Dear Parents and Carers

We would like to welcome you to the start of Term 1. We are super-excited for the term ahead and another school year being upon us.

Our Topic

History: The Stone Age Science: Amazing Bodies

In this first term, we will be studying the Stone Age. The children will explore the meaning of the historical terms: era, century, BC, AD, BCE and CE, prehistory, prehistoric and other terms relating to the study of this period. Also, the children will be looking at the changing lifestyle of the late Neolithic huntergatherers and the skills early farmers had to learn. The children will also have a chance to do research about tools, weapons, food, settlements, Skara Brae and Stonehenge.

In science, they will learn the importance of eating the right amounts of different types of food in order to provide us with the nutrition that our bodies require to remain healthy. They will learn about the range of nutrients that humans need to consume in the correct amounts and the role that these nutrients play in keeping our bodies healthy. They will also learn that humans and some other animals have skeletons and muscles for support, protection and movement.

Maths and English

In maths lessons, children will be learning about: threedigit place value, 3-D shapes, mental addition and subtraction, multiplication and fractions.

In order to support your child, you could explore and play, spotting three-digit numbers when you are out and about and discuss how these are useful in everyday life.

It would really support your child if they were confident with their times tables. This would help them in all

areas of maths. This term your child needs to learn the 4x table.

In English, we will be reading, 'Nen and the Lonely Fisherman' by Ian Eagleton and James Mayhew. We will use this book to support learning on diary writing, present-perfect tense and setting and character descriptions using a range of descriptive devices. We will also look at recounts linked to the historical text 'The First Drawing' by Mordicai Gerstein.

In order to support your child, you could share and discuss characters at home, thinking about their physical features and personality. Sharing and discussing stories are excellent ways to develop your child's English skills. For example, you could search for words and phrases the writer has used to create an effect of excitement, fear or mystery in a story.

During reading sessions, we will be developing fluency, comprehension skills and prediction skills focusing on the non-fiction book, 'The Sea Book' by Charlotte Milner. The children will learn about the features of the Contents and Index pages of a non-fiction text and will be using the text to retrieve and record information.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

PE

Blackbirds – Friday & Swimming Thursday.

Moorhens – Tuesday & Friday.

Starlings – Tuesday & Friday.

Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts and a plain white t-shirt.

Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home



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to be washed at the end of each term. No items should be taken home during the term.

Homework

Homework will be set on a Friday and will continue to support your child's education. It will include weekly maths and weekly spellings for the following Friday's spelling test. If there are ever any problems about the homework, please come and see us as soon as possible.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about:

- Bury some artefacts in a tray of sand and let the children have a go at being archaeologists. Provide a paper grid for them to record their finds.
- Research what happened in the Ice Age and the effect it had on humans in Britain, when the land became cut off from the rest of Europe.
- To help your child you could visit the websites below:

Prehistoric - KS2 History - BBC Bitesize

https://www.dkfindout.com/uk/history/stone-age/

The website includes lots of different informative sections about the Stone Age, Bronze Age and Iron Age. There is also a quiz that can be completed for each section. Children might like to make a poster about one of the areas they have found interesting.

Why not try and make Stone Age butter following the instructions below?

Important Dates

02.09.25 - First day of Term 1

16.09.25 - Photographer in school

23.09.25 - Flu immunisation

02.10.25 – Year 3 and 5 Harvest Festival at the church

14.10.25 - Parents' evening 3.30-6.30pm

15.10.25 - Parents' evening 3.30-5pm

17.10.25 - Last day of Term 1

03.11.25 - First day of Term 2



Year 3

Yours sincerely

Miss Hodson Miss Hovey

Miss Parmee

Year 3 Class Teachers





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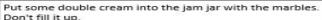
How to Make Butter like a Stone Age Person

During the Stone Age, there weren't machines to make food like bread, jam and butter. Therefore, they had to use what they had to make these - mainly stones and rocks. Below are the instructions to make butter using the bare minimum equipment available to us today. Instead of a rock to help churn the milk to butter, we could use marbles (cleaner and safer) and a jar instead of a pot made from stone. Good luck making butter like they did in the Stone Age! Let us know how it tastes and works.

You will need:

A clean and empty jam jar Two clean marbles Double cream Strong arms and stamina









Shake the jam jar. This takes quite a long time and a lot of shaking, so take turns with your friends.

Keep shaking until it looks like this – a yellow lump with what looks like milk at the bottom.



Separate these out – you now have butter which you can put in the fridge and buttermilk, which you can drink.



