

KIRTON PRIMARY SCHOOL

TERM 1 NEWSLETTER 2024



YEAR 3

September 2024

Dear Parents and Carers,

We would like to welcome you to the start of Term 1. We are super-excited for the term ahead and another school year being upon us.

Our Topic

History: The Stone Age

Science: Amazing Bodies

This first term, we will be studying the Stone Age. The children will explore the meaning of the historical terms: era, century, millennia, BC, AD, BCE and CE, prehistory, prehistoric and other terms relating to the study of this period. Also, the children will be looking at the changing lifestyle of the late Neolithic hunter-gatherers and the skills early farmers had to learn. The children will also have a chance to do research about tools, weapons, food, settlements, Skara Brae and Stonehenge.

In science, they will understand the importance of eating the right amounts of different types of food in order to provide them with the nutrition that their bodies require to remain healthy. They will learn about the range of nutrients that humans need to consume in the correct amounts, and the role that these nutrients play in keeping their bodies healthy. They will also learn that humans, and some other animals, have skeletons and muscles for support, protection and movement.

Maths and English

In maths, children will be learning about: three-digit place value, 3-D shapes, mental addition and subtraction, multiplication and fractions.

In order to support your child, you could explore and play, spotting three-digit numbers when you are out and about and discuss how these are useful in everyday life.

It would really support your child if they were confident with their times tables. This would help them in all

areas of maths. This term your child needs to learn the 4x table.

In English, we will be learning about: instruction writing, story writing, information texts, explanation texts, and poetry.

In order to support your child, you could share and discuss stories at home on a regular basis, and find and discuss instructions texts encountered in everyday life. Recipes are an excellent way to do this, as they reinforce the features of an instruction text, as well as involving accessing amounts and weights of ingredients (spot those three-digit numbers!) and, of course, cooking is great fun! Sharing and discussing stories are excellent ways to develop your child's English skills. For example, you could search for words and phrases the writer has used to create an effect of excitement, fear or mystery in a story. We will also be discussing and writing non-fiction information and explanation texts, so take any opportunity to share non-fiction books about topics which interest your child, such as space, animals or different countries.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

PE

Blackbirds – Friday & Swimming Thursday. Moorhens – Wednesday & Friday. Starlings – Tuesday and Friday. Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts and a plain white t-shirt.

Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

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Homework

Homework will be set on a Thursday and will continue to support your child's education. It will include weekly maths, weekly spellings and the Learning Journey spellings for the term. If there are ever any problems about the homework, please come and see us as soon as possible.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about:

- Bury some artefacts in a tray of sand and let the children have a go at being archaeologists. Provide a paper grid for them to record their finds.
- Research what happened in the Ice Age and the effect it had on humans in Britain, when the land became cut off from the rest of Europe.
- The following link is an informative game about the Stone Age where the children can learn and become interested in the topic:
<https://gridclub.com/activities/stone-age-survival>
- To help your child you could visit the website below:
<https://www.dkfindout.com/uk/history/stone-age/>
The website includes lots of different informative sections about the Stone Age, Bronze Age and Iron Age. There is also a quiz that can be completed for each section. Children might like to make a poster about one of the areas they have found interesting.
- Why not try and make Stone Age butter following the instructions below?

Important Dates

02.09.24 - First day of Term 1
18.10.24 - Last day of Term 1
04.11.24 - First day of Term 2

Yours sincerely

Miss Hodson Miss Hovey Miss Parmee

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How to Make Butter like a Stone Age Person

During the Stone Age, there weren't machines to make food like bread, jam and butter. Therefore, they had to use what they had to make these - mainly stones and rocks. Below are the instructions to make butter using the bare minimum equipment available to us today. Instead of a rock to help churn the milk to butter, we could use marbles (cleaner and safer) and a jar instead of a pot made from stone. Good luck making butter like they did in the Stone Age! Let us know how it tastes and works.

You will need:

- A clean and empty jam jar
- Two clean marbles
- Double cream
- Strong arms and stamina

Get a clean empty jam jar and put two clean marbles in it.	Put some double cream into the jam jar with the marbles. Don't fill it up.
	
Shake the jam jar. This takes quite a long time and a lot of shaking, so take turns with your friends.	Keep shaking until it looks like this – a yellow lump with what looks like milk at the bottom.
	
Separate these out – you now have butter which you can put in the fridge and buttermilk, which you can drink.	