

# KIRTON PRIMARY SCHOOL

## TERM 1 NEWSLETTER 2024



### Year 1

September 2024

Dear Parents and Carers

We would like to welcome you to the start of a new academic year. The children have already settled in well and are very busy with their daily timetables.

#### **Our Topic**

*Term 1: Amazing me!*

Our topic this term is 'Amazing Me' and we will be discussing memories, the human body and our surroundings. We will explore similarities and differences between their own lives and those of people their grandparents' age. We will be paying particular attention to what life would have been like in the 1950s and 1960s, focusing on different topics, including homes, toys, shops and schools. The children will have opportunities to ask questions to further their interests and understanding. At the end of Term 1, the children will celebrate the end of their first topic by holding a 1950's day. Year 1 will be encouraged to spend the day experiencing what life may have been like in the 1950's.

#### **Maths and English**

In maths lessons, children will be learning about: *number and place value, addition and subtraction, properties of shapes and measurements of lengths and heights.*

In order to support your child, you could practise recognition of numbers to 20, number formation and simple additions to 10 using concrete objects. Please find attached a number recognition game to support your child's mathematical development. Don't forget to tell us if you are the winner!

To continue your child's EYFS learning of counting in multiples, it would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the *two times table*.

In order to support your child, you could access 'Hit the button', a website designed to support recognition of the times tables. YouTube also offer a wide variety of times tables songs, in school we find these are particularly useful for memorising the multiplication number facts. We also have our own times tables songs on our school website. You will find these under the 'children' tab on the home page. Supporting this, you can also access the read, say, cover, write, check grids to practise the two times tables on the school's website.

In English, we will be learning about: *labels and captions, traditional tales, sense poems, recounts, patterned stories, familiar settings and information texts.*

The traditional tale we will be focusing on this term is 'Little Red Riding Hood'. In order to support your child's understanding of this story, it would be beneficial if they could access it prior to the learning. The local library is a useful resource to access and sharing the story of Little Red Riding Hood together will enhance your child's learning greatly.

As part of our topic Amazing Me, it would be greatly beneficial for your child to continue identifying and labelling various body parts. Please find attached an activity based on the traditional tale, 'The Three Little Pigs'. Your child will already be familiar with this story as they focused on it whilst in Reception. Follow the instructions to identify the correct body parts needed to create their own pig, whilst also consolidating their understanding of 2D shapes. Please feel free to send in your child's creation, we would love to share it on our topic display!

The spellings your child will be learning this term can be accessed through our school website; it would be really useful if you could help your child to learn these spellings. Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

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#### **PE**

This term, our PE days are a Tuesday and a Wednesday. Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

#### **Homework**

Spellings and Phonics activities are sent home every Friday.

#### **Reading Books**

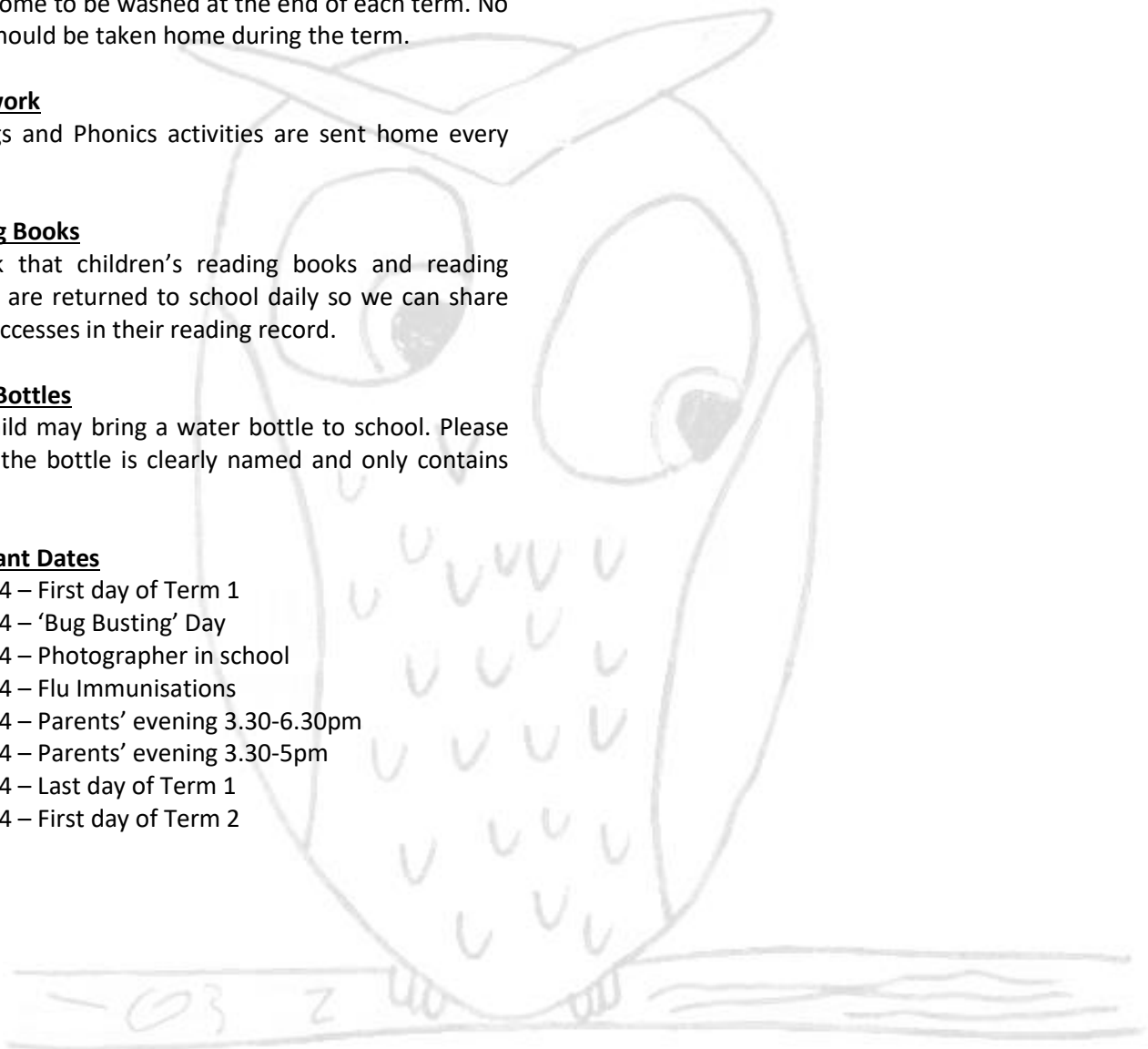
We ask that children's reading books and reading records are returned to school daily so we can share their successes in their reading record.

#### **Water Bottles**

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

#### **Important Dates**

02.09.24 – First day of Term 1  
09.09.24 – 'Bug Busting' Day  
17.09.24 – Photographer in school  
24.09.24 – Flu Immunisations  
15.10.24 – Parents' evening 3.30-6.30pm  
16.10.24 – Parents' evening 3.30-5pm  
18.10.24 – Last day of Term 1  
04.11.24 – First day of Term 2



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### HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about:

- **Visit the:**
  - Library - To research the body
  - The park - To experiment with what your body can do.
- **Useful websites:**
  - Phonics - <http://www.letters-and-sounds.com/what-is-letters-and-sounds.html>
  - Maths - <https://www.topmarks.co.uk/maths-games/hit-the-button>
  - Science - <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z3cyn9q>
  - Science - <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z9j4q7h>
- **Things to make:**
  - Maths – number recognition board game (attached)
  - The Three Little Pigs craft activity – (instructions attached)

Yours sincerely

Mrs Brine

Mrs Ilsley

Mrs Lewis

Miss Wells

Year 1 Class Teachers



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### The Three Little Pigs body part activity

Follow these instructions to make a pig of your own!

#### What you will need:

- Paper plate
- Pink paper/card
- Black felt tip pen
- Pipe cleaner/string
- Scissors
- Glue



1. Get a **circular** paper plate to use as a **face**.
2. Cut out **two triangles** for **ears**.
3. Cut out **four rectangles** to use as **legs**.
4. Cut out a pink **circle** to use as a **nose**.
5. Stick the **two triangles** on top of the pigs **head**.
6. Stick the **four rectangles** around the outside edge of the paper plate to use as **legs**.
7. Stick your pipe cleaner onto the back as a **tail**.
8. Use a black felt tip pen to draw on **two eyes** and a **nose**.
9. Name your pig and bring it in to show your friends!

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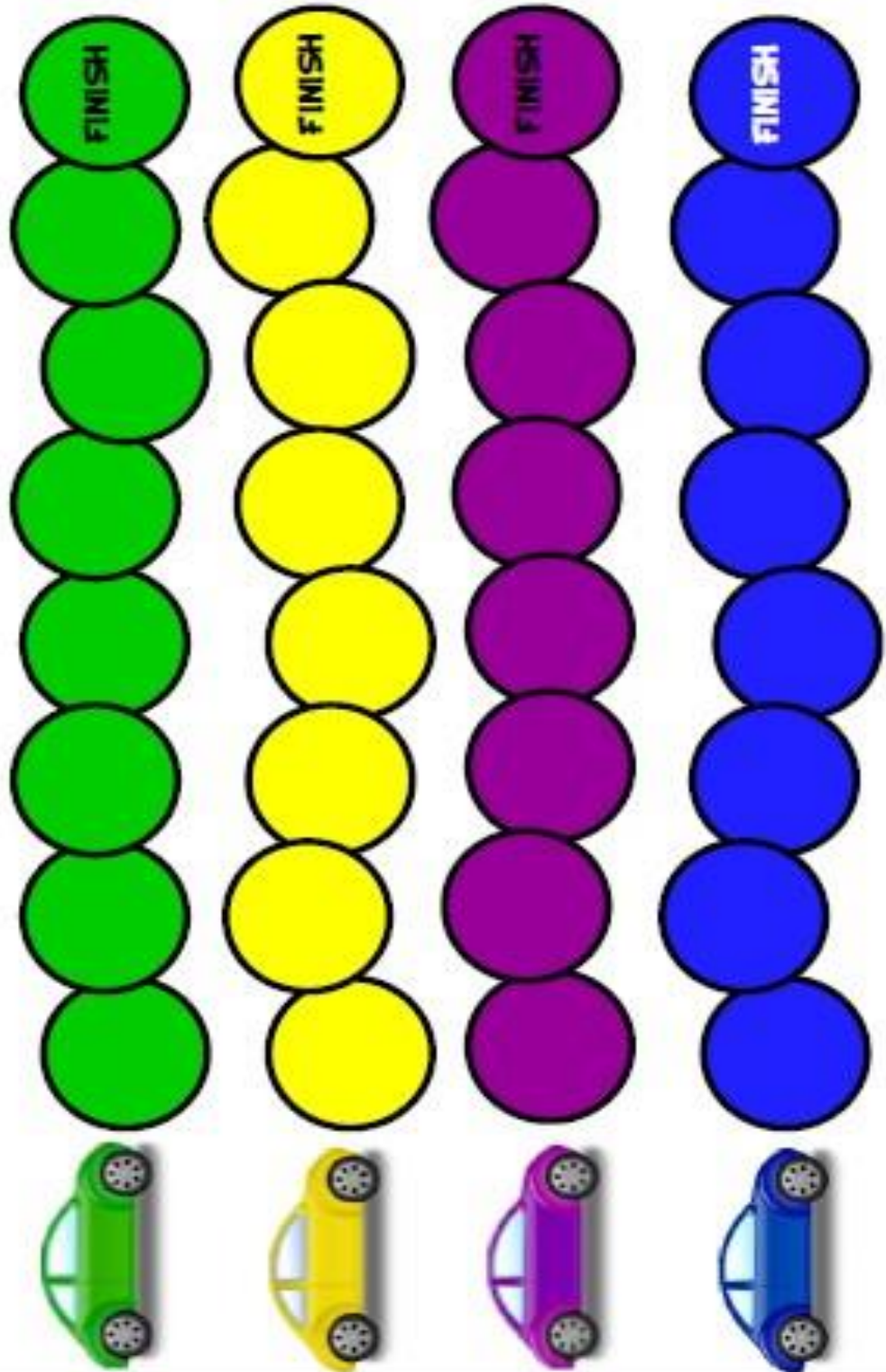
### RACING CARS

a game for 2-4 players

Spread out the chosen cards face down beside the Game Board.

Each player chooses a car and puts a marker on it.

Each player turns over a card and says the number. Decide who has the largest number. The player with the largest number moves their counter to the next space. Return the cards and mix them up. Repeat until one player reaches the FINISH.



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20	16	4	0
21	17	5	1
22	18	6	2
23	19	7	3
		12	8
		13	9
		14	10
		15	11

You will need these number cards to play the 'Racing Cars' game.