



# Starting Nursery at Kirton Primary and Nursery School

September 2023





# Nursery Team

The Nursery is led by one of our assistant headteachers, Miss Wells, and managed by a qualified teacher. The Nursery is also supported by Teaching Assistants.



The Nursery is also known as the 'Ducklings' class.



# Nursery Sessions

The Nursery has two, three-hour Early Years Entitlement sessions each day, and also offers the opportunity for children to stay for extra sessions and a hot/cold lunch if spaces allow. The cost of lunchtime is £3.00 per day. If you require a hot meal, the cost of this is an additional £2.50, and should be ordered through our food provider, The Farm Kitchen. The extra sessions, over and above the funded fifteen hours each child is entitled to, cost £12.50 for three hours. The fees are payable to school in advance.

There are 26 places available for each morning and afternoon session.

Sessions Times are: 8.45 a.m. – 11.45 a.m.

12.30 p.m. – 3.30 p.m.

Lunchtime is: 11.45 a.m. – 12.30 p.m.

To enable the Nursery Day to flow smoothly, we would appreciate it if you would arrive at your child's sessions on time.

Working parents, who meet the Government eligibility, will be able to access up to 30 hours of free, early education childcare for their 3/4 year olds. For further information, and to register with the Government Childcare website relating to the 30-hour funding, please visit: [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk)



# The Aims of the Nursery

To establish good relationships between Home and School, which enable us to continue the valuable learning and development already started at home.

To support, encourage and observe the children, and so help them develop independence, self-confidence, consideration and respect for others.

To create a happy, secure and stimulating environment where children discover for themselves that learning is fun.

To provide a broad and balanced curriculum that encourages the all-round development of each child, and provides a solid foundation for future learning.



# Reporting to Parents

Your child's progress and development are regularly assessed and monitored. A learning summary and next steps record are shared with parents twice during the year at agreed times in the autumn and spring terms with a focus on the suggested ideas for support at home. This is followed by a progress report which is sent home once a year. We recognise the key impact of the home-school partnership on the individual progress and achievement of each child.

If parents are worried about their child, the staff are willing to discuss concerns at any time. However, if an appointment is necessary, please arrange one with Miss Noble.



# Caring for your child

In Nursery, we only administer prescribed medicines for chronic medical conditions such as asthma. All medicine(s), labelled with the child's name, must be handed to the Nursery Teacher for safekeeping if a written plan has been agreed.

Children suffering from infections must be kept at home. If your child has sickness and/or diarrhoea they must be kept at home for 48 hours after the last incident. This is in line with the National Health Guidance for Schools. Please telephone or send us a note if your child is absent.

An emergency contact or telephone number is required. This will be used if your child becomes ill during the sessions.

# Collecting and Delivering

For the safety of the children, please do not drive down to the school gates or park in the school car park when you deliver or collect your child. You may park in the Town Hall car park. The school car park is for use in an emergency.

The hand-gate at the side of the main gates has a path that leads directly to the Nursery. Please ensure the children keep to the path.

Great care is taken with the handover of the children between parents and staff at the beginning and end of each session. Please feel free, once the doors are opened, to bring your child into nursery and help them with their coat and bag. We encourage the children to be more independent as they become familiar with the routines. Please collect your child from the front entrance at the end of the session. They will be ready for you with their coats on and their bags.

If there is any alteration in arrangements for collection at the end of each session, please let the staff know in advance in person or by letter. Please do not telephone unless there is an emergency. We do not hand children to strangers. The front door of the Nursery is kept locked during sessions.



# Clothing

There is no specific uniform. However, if desired, a blue school sweatshirt and/or T-shirt may be purchased from [MyClothing.com](http://MyClothing.com)

Children will be participating in activities that may be messy so we provide protective clothing. Please send children to the Nursery in clothing which is both appropriate and comfortable. Please provide a spare bag of clothes to have on your child's peg too.

As we encourage independence, the children should be learning to put on their coats and fasten them up. They will need to remove and replace their shoes, and velcro fastenings are ideal as children can manage these. We do not allow jewellery; however, stud earrings may be worn.

All children should bring a named pair of wellington boots to be left at nursery as we do a lot of outside learning.



# Milk and Fruit

Free milk and fruit will be available for all children.



## Preparing your Child for Nursery

As you know, children seek independence in the course of their everyday activities at home. This should always be encouraged as it will make their new life at Nursery School much easier.

We ask that you encourage your child to begin to develop the following on their own before starting Nursery School:

1. Go to the toilet independently, use toilet paper correctly, adjust clothing, wash and dry hands afterwards.
2. Use a handkerchief.
3. Begin to manage their coats, zip, buttons and fastenings.



# The Nursery School Day

The normal routine for each session proceeds in the following way: -

Self-registration

Child-initiated activity

Circle Time

Adult led activities + child-initiated activity

Circle Time

Home Time

Circle time – Whole group learning time covering days of the week, weather discussions and activities linked to our theme.

## Child-Initiated Activities



This is the time when children work through their own planned activity, learn to socialise with other children, share equipment and move to other activities sensibly.

Children will have the opportunity to choose indoor and/or outdoor activities.

The children choose from a range of activities they are able to access independently.

## Adult-Led Activities

This is when the children learn the skills of sharing, sorting, matching and helping others. The children are encouraged to clear up each activity as they leave it in order to enable others to use it after them. Activities linked to our theme designed to enhance learning, fulfil next steps and cover the seven areas of development.



# Early Years Foundation Stage

Children entering Nursery begin a curriculum called the Early Years Foundation Stage (EYFS). This is followed throughout their year in Nursery and continues until the end of their Reception year.

The Early Years Foundation Stage curriculum is organised into seven areas of learning and development.

- ❖ Communication and language.
- ❖ Personal, social and emotional development.
  - ❖ Physical development.
  - ❖ Literacy.
  - ❖ Mathematics.
- ❖ Understanding the world.
- ❖ Expressive arts and design.



# Early Years Foundation Stage

Structured activities and experiences are planned within these areas to provide the early years' curriculum.

Children do not make a distinction between 'play' and 'work'. Well-planned activities, both indoors and outdoors, are a key way in which young children learn with enjoyment and challenge.

Children behave in different ways when playing. Sometimes they will choose to be physical, sometimes they will describe and discuss what they are doing and sometimes they will be quiet and reflective.



Our role is crucial. We:

- ❖ offer a challenging environment;
- ❖ support learning through planned play activities;
- ❖ extend spontaneous play;
- ❖ extend and develop language and communication through play.

Through play, in a secure environment, children can:

- ❖ explore, develop and represent learning experiences to help make sense of the world;
- ❖ practise and build up ideas, concepts and skills;
- ❖ learn how to control impulses and understand the need for rules;
- ❖ be alone, alongside or co-operating with others;
- ❖ take risks and make mistakes.



## DISCOVERY

This area includes activities such as water, dry and wet sand-play, woodwork, dough, clay and other materials, including wet cornflour, pulses and pasta. There is also time for simple scientific experiments, including work with magnets, mirrors, colours and magnification.

## CRAFT

Children are able to experiment with paint, fabrics, glue, string, foil, junk materials, buttons, pulses and pasta to create their own pictures, patterns and designs.

## 'LET'S PRETEND'

During choosing time, children have the opportunity to explore and use their imagination. Props are provided which are often related to our topics. Children are encouraged to use the equipment in a variety of ways, practise their language skills and socialise with others.



Our topics throughout the year are:

Term 1: Me and My World

Term 2: The Sky and Space

Term 3: Colours and Artists

Term 4: How Things Work

Term 5: In the Garden

Term 6: Farms and Zoos







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