



Starting at Kirton Nursery School

My 'All About Me' Book

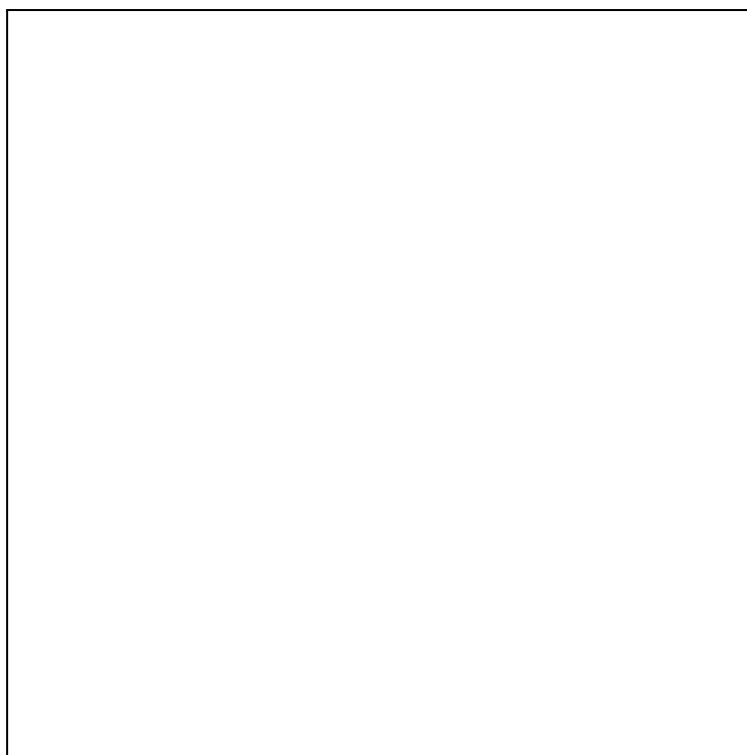
To help your new teacher get to know you better, have fun filling in this booklet with information all about YOU!

This is Louis. He is starting nursery in September - just like you.



Write your name here:

Draw or stick a picture of yourself here:



Louis lives with his Mummy and his little brother, Sammy.
This is a picture of Louie and Sammy:

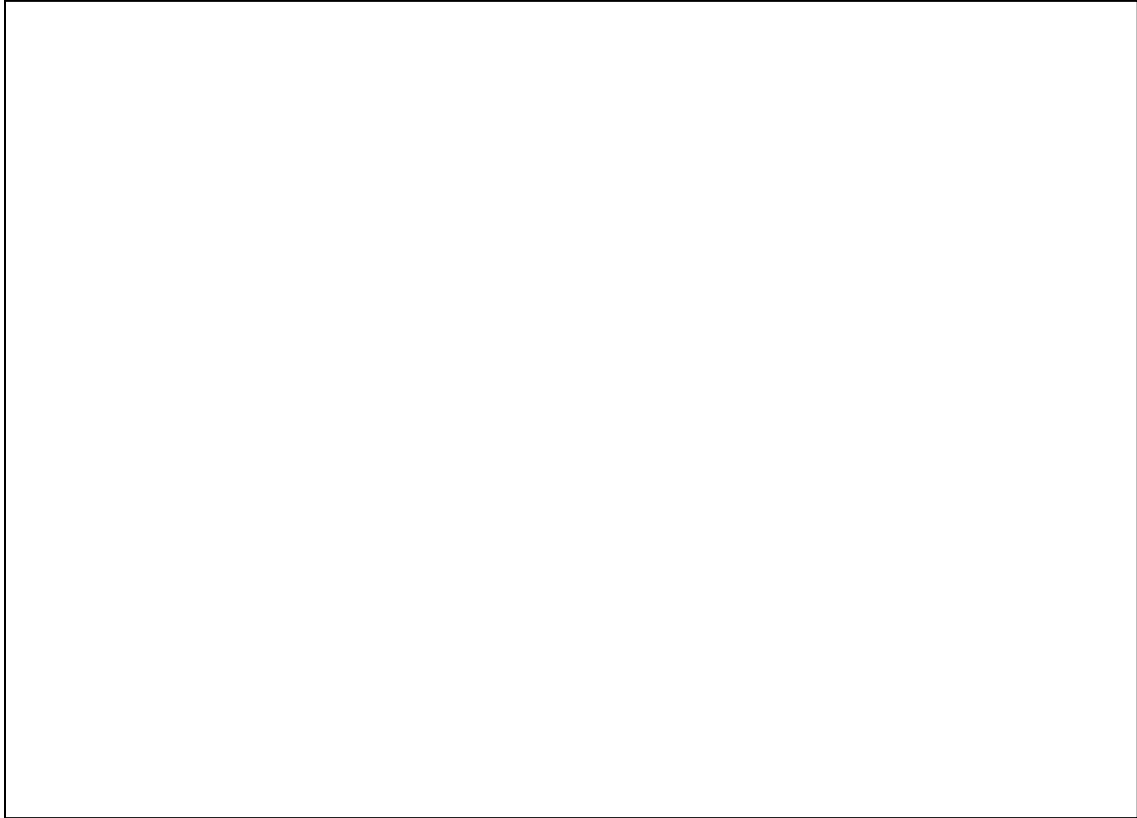


Who is in your family?

Draw or stick a picture of your family here:

A large empty rectangular box with a black border, intended for a child to draw or stick a picture of their family.

Louis does not have any pets at home. Do you have any pets? Draw or stick a picture of your pets here. If you do not have any pets, what is your favourite animal?

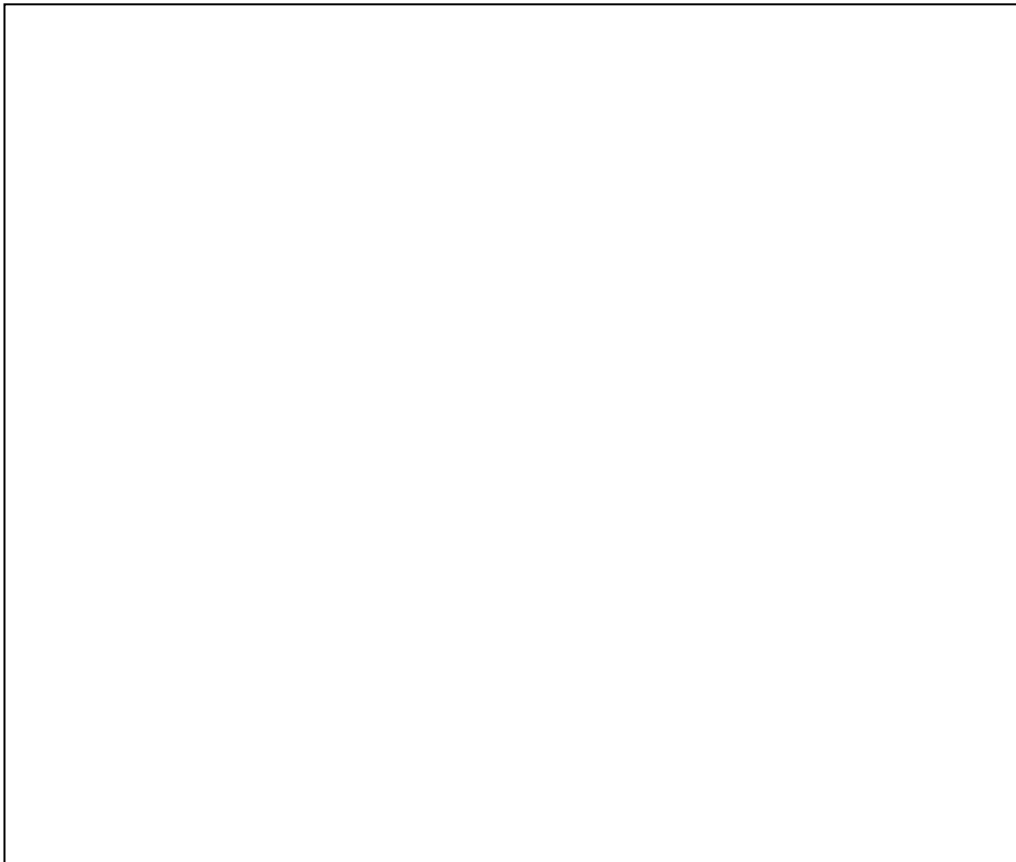


What are your pets/animals called?

Louis likes to build and play with cars. He also loves reading books about tractors.



What do you like to do? Draw or stick a picture of your favourite things here:



Louis' favourite colour is green. What is your favourite colour?

Louis loves to eat jelly and ice cream. What do you love to eat?

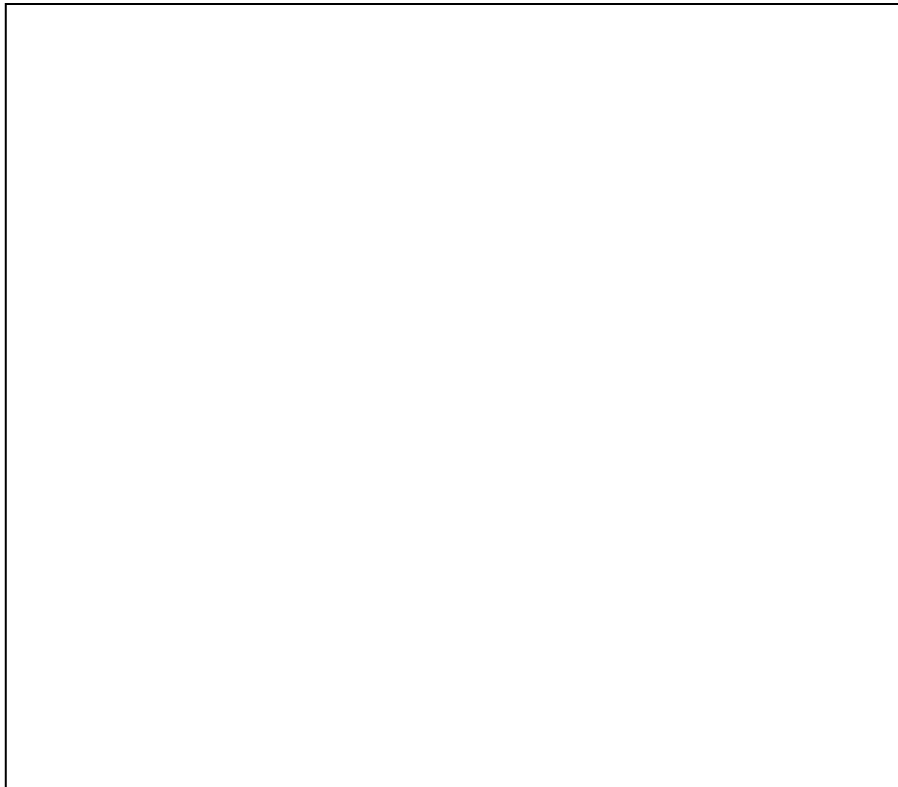
Louis likes to go to the park at the weekend. What do you like to do at the weekend?

When Louis is older, he would like to be a firefighter. What would you like to do when you are older?

Louis is really looking forward to starting nursery and he hopes you are too.



Draw or stick a picture here to make your new teacher smile!



Please inform us of your child's current development. Highlight or tick the statements that your child has achieved before starting Kirton nursery.

Communication and Language		
Developing conversation, often jumping from topic to topic.	Engage in pretend play: 'putting baby to sleep' or 'driving the car to the shops'.	Listen to stories and understand what is happening with the help of pictures.
Identify familiar objects and properties when they are described: for example: 'blue car', 'shiny apple'.	Understand and act on longer sentences like 'make teddy jump' or 'find your coat'.	Understand simple questions about 'who', 'what' and 'where'.
Personal, Social and Emotional Development		
Play with increasing confidence on their own and with other children, knowing that a familiar adult is nearby.	Feel confident when taken out around the local neighbourhood, and enjoy exploring new places.	Grow in independence, rejecting help ("me do it")
Begin to show 'effortful control'. For example, waiting for a turn and resisting the impulse to grab what they want or get to the front.	Notice and ask questions about differences such as skin colour, types of hair, gender, special needs and disabilities.	Talk about their feelings in more elaborated ways: "I'm sad because..." or "I love it when..."
Physical Development		
Clap and stamp to music.	Enjoy starting to kick, throw and catch balls.	Build independently with a range of appropriate resources
Walk, run, jump and climb – and start to use the stairs independently.	Sit on a push-along wheeled toy, use a scooter or ride a tricycle.	Explore different materials and tools: such as paint, playdough, spoons and shells.
Use large and small motor skills to do things independently, for example manage buttons and zips, and pour drinks.	Show an increasing desire to be independent, such as wanting to feed themselves and dress and undress.	Learn to use the toilet with help, and then independently.

Use this page to inform us of anything else you would like us to know about your child. This may be other interests, achievements or particular difficulties that would be useful for us to know prior to your child starting at Kirton Nursery.

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Please complete and return this booklet to Kirton Nursery School



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