

KIRTON PRIMARY SCHOOL

TERM 6 NEWSLETTER 2025



YEAR 3

June 2025

Dear Parents and Carers

We would like to welcome you to the start of Term 6. We are super excited for the term ahead.

Our Topic

History: Local History

Science: Our Changing World

In this final term, the children will investigate the local area, and consider which buildings are of significance and should be preserved. They will conduct their own research, using sources including recommended websites, history books, street directories and census returns. They will also have the opportunity to study local listed buildings and make links to historical events from the time of the building's construction.

In science, they will observe how the leaves on deciduous trees change greatly through the year whereas those on evergreen plants change less dramatically. They will observe that seeds, berries and flowers are visible on different plants throughout the year according to their different life cycles. As they learn about and explore their local environment, they will survey the variety of plant life found around the school and its locality and will have observed how this changes across the school year and with the seasons. They will observe the variety of flying insects that visit these plants, noticing how the quantity and variety of insect life varies at different times of the year and in different weather conditions. They will plant and grow sunflower seeds themselves, growing plants to produce flowers and seed heads in order to experience a complete growth cycle.

Maths and English

In maths lessons, children will be learning about: adding and subtracting money, telling and measuring time, long multiplication and division, recording and interpreting data and solving problems linked to all these.

It would also help if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the: corresponding division facts for the times tables up to the 8 times table; multiplication and division problems involving multiples of 10; recapping previous times tables.

x2 x10 x5 x4 x3 x8 x6 x9 x7 x11 x12 p1

In English, we will be learning about: narrative poetry, within that we will be looking at alternative endings, letter writing and performing our poems. We will also be looking at extended fantasy narratives, exploring setting descriptions, diary entries and dialogue.

To support your child, you could discuss the reasons for writing letters, even writing one to somebody in the family, ideas of why people write a diary discussing the features, ask questions about the plot and settings in books your child is reading.

The spellings that your child will be learning this term will be part of their weekly homework; it would be really useful if you could help your child to learn these spellings.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity.

Warmer weather

As the weather is getting warmer, children should begin to bring hats into school. Please ensure these are clearly named. Sun cream must not be brought into school as it cannot be applied at school. If necessary, sun cream should be applied at home before coming to school.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

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PE

Blackbirds – Tuesday and Friday.

Moorhens – Wednesday and Friday.

Starlings – Friday and Swimming Thursday.

Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

Home Learning

Homework will be set on a Friday and will continue to support your child's education. It will include weekly spellings and Learning Journey spellings, as well as a maths activity and reading. If there are ever any problems about the homework please come and see us as soon as possible.

Important Dates

02.06.25 – First day of Term 6

24.06.25 – Sports Day

14.07.25 – Reports to be sent home this week

18.07.25 – Summer Gala 3:30 – 5:00pm

22.07.25 – Last day of Term 6

02.09.25 – First day of Term 1

Yours sincerely

Miss Hodson, Miss Hovey and Miss Parmee
Year 3 Teachers

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HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about:

- Visit local places such as Boston, Kirton or maybe even Lincoln. Look at the different types of buildings there are, old and new.
- Research about a specific building or landmark of importance in Boston. For example: Boston Stump (St Botolph's Church), Maud Foster Mill and Boston Five Lamps.
- Why not try and create some artwork linked to the building or landmark of your choice? Maybe a junk model or a fancy modern collage of an old building.



For Science:

- Why not try and create a seasonal piece of artwork or craft linked to how things in nature change over the school year?
- Use these instructions for a Four Seasons Trees Craft.

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Four Seasons Trees Craft



You will need:

- Four Seasons Trees Templates
- Cardboard
- Scissors
- Coloured wool: green, white, red, orange and yellow
- White glue and glue spreader
- Small red pom-poms
- Pink and white tissue paper
- Coloured paper: yellow, red and orange



1) First, print out the Four Seasons Trees template.



2) Next, use scissors to cut around the outline. You do not need to cut around every bump and curve on the template - just the rough shape of the tree. This will make it easier to draw around.



3) Place the template over a piece of cardboard. Use the pencil to draw around the outline of the template, onto the cardboard. Neatly, cut around the pencil outline with scissors. Cut out four cardboard trees.



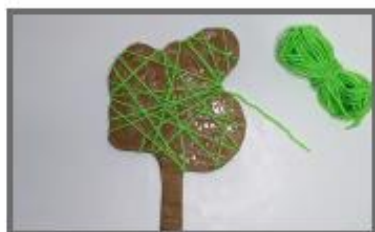
4) Let's make a Spring tree. On one cardboard tree, spread white glue over the bushy section at the top - not the tall trunk.

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5) Wrap the green wool around the top of the tree, crossing the wool over itself to make random patterns.



6) When you have finished wrapping, tie the two loose ends of wool together on the back of the cardboard tree.



7) Place dots of glue over the green wool, all spread out from each other. Place small scrunched up pieces of pink tissue paper over the dots of glue to create pink cherry blossoms. Allow the glue to dry completely.



8) Let's make a Summer tree. Repeat Steps 4 to 7. Instead of pieces of pink tissue paper, place the small red pom-poms over the dots of glue to create ripe apples.



9) To make an Autumn Tree, once you have spread the glue over the cardboard, use red, orange and yellow wool to wrap around the cardboard base. This will create the golden colours of leaves when they change in Autumn. Cut out small leaves from the coloured paper and place them over the glue.



10) To make a Winter tree, wrap white wool around your cardboard tree. Spread glue above some of the white horizontal lines of wool. Scrunched up small pieces of white tissue paper and place them over the glue to create banks of snow on the branches.

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11) While the glue on all four trees is drying, let's make the base of the trees so that they can stand up on their own. From your scraps of cardboard, draw and cut out four semi-circles that have a 10cm straight edge.



12) Use the scissors to cut a 3cm slit in the middle of the trunk of each tree.



13) Place the curved edge of the cardboard semi-circle into the slit in the tree trunk. Stand your cardboard tree upright.

