

# KIRTON PRIMARY SCHOOL

## TERM 5 NEWSLETTER 2025



### YEAR 2

April 2025

Dear Parents and Carers

We would like to welcome you to the start of a new term. The children have already settled in well and are very busy with their daily timetable.

#### **Our Topic**

*Term 5: Out of the Window*

In our topic this term, we will be learning about the weather and seasons. The children will be learning to identify seasonal and daily weather patterns in the UK and develop locational and place knowledge about the local area and the UK as a whole. This will include learning physical geography vocabulary, using fieldwork and observational skills in school and constructing basic symbols in a key.

#### **Maths and English**

In maths lessons, children will be learning about: place value; counting in threes; *addition of two-digit number*; *subtraction of two-digit number*; *directions*; *counting in 2s, 5s and 10s*; *temperature*; *measurement*; *and multiplication and division problems*.

In order to support your child, you could help them with their weekly homework as well as activities such as looking at the temperature each day and making directions to get to a location in their local environment.

It would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the two times table, the ten times table, five times table and be able to count in threes. Online interactive games such as 'Hit The Button' can be a fun way for children to practise their instant recall. You can find it here: <https://www.topmarks.co.uk/maths-games/hit-the-button>. Alternatively, singing our school times tables songs has proven to be a hit in the classroom, you can find them here: <https://www.kirton-boston.lincs.sch.uk/kirton-primary-school/children/times-tables-videos>

In English, we will be learning about *explanations*, *setting descriptions*, *letters*, *diary entries* and *narratives*.

In order to support your child, you could read a local leaflet or explore settings when you are reading different books.

The spellings your child will be learning this term can be accessed through our school website; it would be really useful if you could help your child to learn these spellings.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books as often as possible. Please ensure you are using the reading records to log your child's reading, so we know they are ready to move on to a new text. Once your child has read their books once, to improve fluency, we encourage children to re-read the same text. The first time they read their book, they will be using their skill of decoding to blend sounds to read the words. Reading it a second time, will give children the opportunity to read the words again, this should allow them to demonstrate a more fluent pace, whilst also encouraging their understanding and promoting confidence in their reading.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

#### **PE**

Redpolls' and Goldcrests' PE days are Monday and Tuesday. Chaffinches' PE days are Tuesday and Wednesday. Please ensure your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end



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of each term. No items should be taken home during the term.

#### Warmer weather

As the weather is getting warmer, children may need to bring hats into school. Please ensure that these are clearly named. Sunscreen should be applied at home before coming to school. We are not able to assist your child in applying this in school.

#### Homework

Homework is set on a Friday and will continue to support your child's education. It will include weekly maths, reading and some spelling practise. If there are ever any problems about the homework, please come and see us as soon as possible.

#### Important Dates

22.04.25 – First day of term 5  
05.05.25 – May Day Bank Holiday  
23.05.25 – Last day of term  
02.06.25 – First day of term 6

Yours sincerely

Mrs Valentine

Mr Curtis

Miss Alliston

**Year 2 Class Teachers**

### HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

*Key things that parents can do to support their child this term related to things they will be learning about:*

- Explore fiction books, focussing on where the stories are set.
- Use a thermometer to check the temperature outside each day.
- Read the local leaflets to find out about what is happening in your local community.
- Follow a map of your local area to get to school or to the shop.
- Create a collage of the four seasons, similar to the image below, to show spring, summer, autumn and winter.



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- Create an information leaflet about Kirton using the template below. You could include places to visit, things to see and shops to go to.

*Kirton*





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- Identify how the weather affects our activities by deciding which of the activities below can be done in different weathers.

rainy day	sunny day	snowy day



go skiing



build a snowman



go swimming



ride a bike



jump in puddles



wear warm clothes



go to the beach



watch television



have a BBQ



use an umbrella



wear a hat and sunscreen



mow the lawn



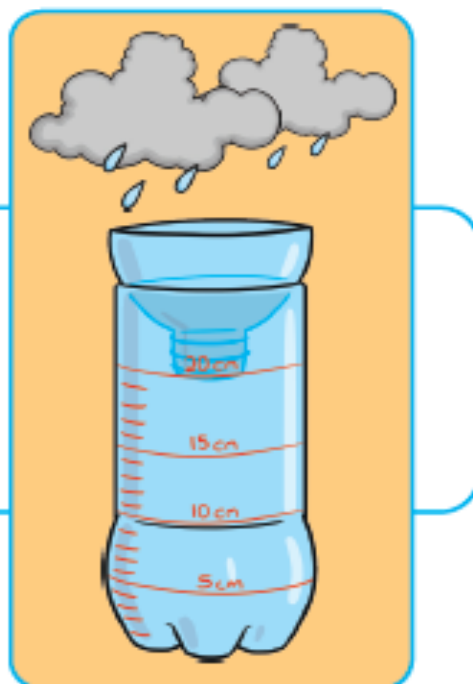
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- Create your own rain gauge using the instructions below to identify how much rain falls each day.

## Simple Rain Gauge

### You will need:

- Empty 2-litre plastic bottle
- 30cm ruler
- Marker pen
- Sharp scissors
- Sticky tape



### Instructions

1. Holding the ruler against the plastic bottle, use a marker pen to draw a line on the bottle every centimetre. Make sure you mark on the number of centimetres, too! Do this until you reach 20 centimetres.
2. Carefully (and with an adult's help), use the scissors to pierce a hole in the bottle above the 20cm line.
3. Starting at this hole, cut all the way around the bottle until the top part comes off. Be careful! The plastic edges can be sharp.
4. Add some sticky tape over the rim of both parts of the bottle to protect your hands from the sharp edges.
5. Take the top of the bottle that you have just cut off and put it, upside down, in the top of the bottle.
6. Stand your bottle somewhere sturdy so it doesn't topple over and wait for a rainy day!