











	Key knowledge to be transferred to long term memory	Building on previous knowledge and skills, you will remember:	Voyagers of Discovery Knowledge and Skills		Key knowledge to be transferred to long term memory	Building on previous knowledge and skills, you will remember:
	Sir Walter Raleigh was an explorer, sailor and poet at the time King Charles II ruled.	In Year 2, you learnt King Charles II was the king at the time of the Great Fire of London.			Jewish people were treated badly during World War II for their religious beliefs (persecution).	In Year 5, you learnt that Jesus was crucified (killed on the cross) for his religious beliefs.
	Sir Walter Raleigh was executed for treason which is plotting against the government.	In Year 4, you learnt many crimes used to carry the death sentence in Britain.			Kinder transport was a British idea to rescue 10000 Jewish children from unfair treatment (by the Nazis).	In Year 5, you learnt that, in modern times, Fairtrade ensures that children are not mistreated.
	An engraving of Walter Raleigh shows him with a globe and compass whilst wearing armour because he an explorer and soldier. This evidence allows us to learn about the past.	In Year 5, you learnt that at Sutton Hoo archaeologists could determine the wealth of a Saxon by how they were buried and with which items. This evidence also allows us to learn about the past.			People travelled from the Caribbean to the UK for better paid work (Windrush).	Earlier in Year 5, you learnt that people left Ireland for America to get a better life. Some travelled on the Titanic.
	People travelled from the UK to America for a better life (more land and the chance to earn more money).	At the start of Year 5, you learnt that Saxons moved from Denmark to the UK because it had better farming conditions and the chance to earn more money.			Some people that travelled to the UK for a better life (more money and nicer jobs) were not treated fairly because of where they came from.	During PSHE lessons in Year 5, you learnt that all people should be treated equally (tolerance) and it is illegal not to do so.
	People on the Titanic had different classes of tickets. First class had better beds, food and facilities, 3 rd class passengers (poorer) shared rooms and had less choices on board ship.	In Year 4, you learnt that Roman senators had slaves. The senators had better homes (better class of living) compared to the slaves (poorer class).			The UK allows many people from other countries to live in the UK for a better quality of life.	While studying Anglo-Saxons in Year 5, you learned that Saxons originally came from other countries in Europe (Denmark for example) in search of better land to farm.

Key Vocabulary	
Stuarts	a royal house of Scotland, England and Ireland
ladies-in-waiting	a female helper to a princess or queen
maiden voyage	the first journey of a vehicle
dictatorship	a form of government in which one person has absolute power
persecution	acting unfairly to people
pogrom	a riot
synagogue	Jewish place of worship
Commonwealth	a group of countries linked to the UK
conflict	another word for war



The Big Event



On 20th July 1969, two American astronauts landed on the moon and became the first humans to walk on the lunar surface. You will be exploring space inside a planetarium.