

KIRTON PRIMARY SCHOOL

TERM 6 NEWSLETTER 2025



RECEPTION

June 2025

Dear Parents and Carers

Welcome back. We hope you had a lovely half term break. We have already been busy enjoying the warmer weather outside and are looking forward to the term ahead.

Our Topic

Term 6: Animals

This term we will learn about lots of animals in their different habitats and explore how to care for them. In our final term, we will also be working towards our transition into Key Stage 1 and becoming familiar with the routine in Year 1.

Maths and English

In maths lessons, children will be continuing to count in 2s, 10s and 5s. We will also be continuing to learn about capacity and volume. We will be ending the term exploring numbers beyond 20 and counting up to 30. In order to support your child, you could enjoy taking part in some water play outside, discussing the capacity of the jugs and finding out which holds more/less. You can also explore numbers at home by going on a number hunt or counting up to 30 as you travel to school.

In English, we will be continuing to develop the skills we have learnt so far by, writing letters, poems, leaflets, reading stories and writing our own story. Your child will continue to write using sentences as well as learn how to include describing words into their work. In order to support your child, you could collect some leaflets and discuss the information that is included in a leaflet. You may like to share poems at bedtime instead of reading a story together.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

PE

PE is on a Friday. Please continue to ensure that your child has the appropriate PE kit.

Alongside your child's plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers, you could include plain black/navy shorts and a white t-shirt. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

Warmer weather

As the weather is getting warmer, children will begin to bring hats into school. Please ensure that these are clearly named. Sunscreen should be applied at home before coming to school. Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

Outdoor play

There are lots of benefits to learning outdoors. Not only do children enjoy this, but it also provides them with the freedom to get out of the classroom and explore the world around them. It is inevitable that, when young children are playing outside, they may get wet and muddy. We strongly recommend that a spare set of clothes is kept in school in case too much fun is had! These clothes, like all clothes worn in school, will need to be named.

Important Dates

02.06.25 – First day of Term 6

25.06.25 – Sports Day

14.07.25 – Reports to be sent home this week

18.07.25 – Summer Gala 3:30 – 5:00pm

22.07.25 – Last day of Term 6

02.09.25 – First day of Term 1

Yours sincerely

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Miss Hollingworth
Reception Teachers

Miss Lowe

Miss Roxby

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about:

Counting in 2s

- Use the website below to practise counting in 2s by singing the numbers. We have used this at school and it is now one of our favourites!
<https://www.youtube.com/watch?v=JyCrOlgbYcl&safe=active>

TWO 2 two	FOUR 4 four	SIX 6 six	EIGHT 8 eight	TEN 10 ten
TWELVE 12 twelve	FOURTEEN 14 fourteen	SIXTEEN 16 sixteen	EIGHTEEN 18 eighteen	TWENTY 20 twenty

- Use pairs of socks, gloves, shoes, earrings to support your child's understanding of counting in 2s.



Developing Mathematical Language

- Allow your child to support you during shopping visits. They could have their own list with some prices, or have some pennies to spend. This would allow your child to look closely at the prices of objects on shelves as well as use language that supports learning about money. "Do you have enough money to buy that?"

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Animals and their habitats

- Whilst you are on walks, discuss the different habitats (a place where something makes its home) of animals. For example; frogs in ponds, beetles under logs, birds in trees



- Support your child to use a computer or tablet to research animals of their choice. You could look at farm animals, animals that live in the zoo, sea life creatures or minibeasts.



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Animal Activity

Cut out each animal and stick it onto the correct habitat.



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Making Numbers

Use natural objects you find outside to make different numerals. You could challenge yourself to make the numbers we use when counting in 2's. E.g. 2,4,6,8,10.

