



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the event of pupils requiring to isolate, remote learning will be available for them from the next school day via Google Classroom. Pupils should login using their existing login details.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school.**

Pupils will access the same curriculum remotely as is being taught in school wherever possible and appropriate. Pupils are expected to 'turn in' their completed work for marking. However, it may be necessary to make some adaptations in some subjects. For example, in art, teachers understand that pupils may not have the same access to resources at home as at school. Lessons may, therefore, need to be adapted to enable pupils to complete the learning in a different way.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day



## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Remote learning will be delivered to pupils via the Google Classroom platform. All pupils have been provided with Google Classroom login details. If you experience difficulties with logging in, please contact the school via email on [enquiries@parliamentfederation.co.uk](mailto:enquiries@parliamentfederation.co.uk). Pupils also have access to Collins Big Cat ebooks; login details have been sent home.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. The school may be able to loan your child a laptop for the purposes of accessing remote education. If you require the loan of a laptop, you will be required to complete an application form in full, which has been sent to all parents via parentmail, and is on the school website. You can access it by [clicking here](#) or looking in the 'Parents' area under 'Support Your Child's Learning'. You can also email [enquiries@parliamentfederation.co.uk](mailto:enquiries@parliamentfederation.co.uk) to request details. Upon receipt of your application, you will be notified whether the school has a laptop to loan you and will advise you as to the process of collecting this resource. The school may be able to loan devices that enable an internet connection, such as routers. If you require the loan of this type of equipment, please contact the school on [enquiries@parliamentfederation.co.uk](mailto:enquiries@parliamentfederation.co.uk)

### **How will my child be taught remotely?**

The school uses a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. video/audio recordings made by teachers)
- written explanations of learning and activities
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Pupils are expected to engage with remote learning on a daily basis and learning for each day is available at the beginning of the day.



The school appreciates that some families are sharing devices, which may impact on availability for some pupils at certain times. Remote learning will, therefore, remain available for two days to allow time for all pupils to access, complete and return their learning. If a pupil requires further explanation or support with their learning, they can contact their teacher via the messaging facility on Google Classroom. A teacher will respond to the request as soon as possible during normal working hours.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Pupils will receive feedback on their submitted work daily, on school days. School will provide a weekly notification to parents about which learning has been submitted.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. The school's approach to feeding back on pupil work will include written comments returned on all submitted work and automatic marking in the cases of digital quizzes.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils by providing additional resources to support the learning, such as word banks, audio and visual materials for support and differentiated activities.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is not in school because they are self-isolating, remote learning will be available for them on Google Classroom from the next school day. Self-isolating pupils will access the same curriculum remotely as is being taught in school wherever possible and appropriate. Some lessons may have to be adapted accordingly due to the availability of resources in the home environment.