



## Kirton Primary School PE and Sport Funding

The government provides additional funding to improve provision of physical education (PE) and sport in primary schools.

### 2023/24

<b>2023/24 PE and Sports Grant Budget</b>	<b>£</b>
Balance brought forward Includes a large carry forward from COVID and also small carry forwards since then.	30625
<b>In year funding</b>	20400
<b>Expenditure</b>	
Boston Schools Sports Partnership	5100
After School and lunchtime clubs/activities	13683
Transport	860
Equipment	25840
CPD	700
<b>Total Expenditure</b>	46183
<b>Balance carried forward to (2024-25)</b>	4842

There will be approximately £20400 funding in 2024/25 and there will be £4842 carried forward from 2023/24. The above table shows the breakdown of the 2023/24 funding and how it was spent. There is a larger spend in the table above (for 2023/24) due to a carry over from unspent money during COVID times. The local authority insisted it was spent before the end of 2023/24 school year.

More precise details are shown below:

- continued membership of the Boston Schools Sports Partnership
- continued funding of “free to attend” after-school sports clubs (three days a week, 6 clubs)
- use of Sport2Day coaches to help motivate children to play at lunchtimes (promoting physical and mental wellbeing as well as helping children maintain good behaviour choices)
- continued investment in Outdoor Adventurous Activities equipment
- Equipment to allow Kirton Primary School to deliver a good PE provision to its children

### **2024-25 Kirton Primary School’s goals build on previous success by:**

- increasing activity levels in children every day they are at school and encourage this habit to continue into the weekend and after school with family and friends (via sports coaches, playground leaders, opportunities to try new sports and games, PSHE lessons and assemblies)



- Items such as fully inclusive Inter-house Olympics (Y1-Y6), Santa Runs for every year group, more events for each child in Sports' Week, planning two days of outdoor adventurous activities for those children not going on the PGL trip.
- Introduction of Cheerleading club (16 children, Y1-Y6)
- Introduction of a running club (24 children, Y3/4)
- Introduction of KUUB club (24 children, Y4)
- Introduction of Netball club (15 children, Y5/Y6)
- More in depth Playground Leader training with a larger number of children on the rota than ever before.
  - Games played and engagement monitored by a teacher to ensure playground leaders have maximum effect (and are praised, listened to and supported in their roles)
- Staff CPD following advice from the most recent OFSTED report
  - Ensuring planning is very explicit to ensure thorough progression across year groups
  - Looking at how we assess PE
- Looking at developing PE lessons by looking at new and different PE schemes available.
- Continuing to develop a strong culture regarding sport across the whole school (inclusion, competition, development days to promote the trying of new sports) mental health and improving health and fitness across the school
- increase inclusion, involving more children in sports and competitions – taking advantage of even more opportunities offered through Boston Schools Sports Partnership, running and hosting our own sports events, utilising more Sport2Day opportunities that allow the children to be involved in a wider range of sports (Danish Longball for example)
- taking part with even more children in the Change 4 Life festival allowing SEN children and children that are not as confident with sports and team games to participate, become healthier and make new friends
- develop different sporting challenges using the playground & field adventure equipment (static exercise equipment, climbing frames, playground markings for games and outdoor adventurous activities – orienteering) that playground leaders can use during lunchtimes to improve health, physical and mental wellbeing
- develop inter-house competitions even further so that more children can try new sports during the school day but outside normal PE lessons



The list below (non-exhaustive) is a selection of some of the activities Kirton Primary children have the opportunity to take part in during the year.

<b><u>Interschool tournaments, development days and sporting opportunities 2024-25</u></b>		
<b>Event</b>	<b>No. of children</b>	<b>Impact</b>
<b>Cross Country</b>	<b>20</b>	<b>Kirton secured a 2<sup>nd</sup> place in the girls' competition.</b>
<b>Santa Run</b>	<b>541</b>	<b>Children having fun, enjoying some mental relaxation and an opportunity to create some art (a Santa hat!) before the event.</b>
<b>Indoor Athletics Competition</b>	<b>40</b>	<b>Children trying a different form of athletics – inspire them to try new sports / games outside of school.</b>
<b>Orienteering</b>	<b>46</b>	<b>Embed map reading skills, learn new team work skills and think about the natural world (seeds, trees, animals).</b>
<b>Dynamo Cricket (Girls)</b>	<b>16</b>	<b>Children asked for more training after winning this event. They then won the County Finals. As a result, children were invited to join Boston Cricket Club.</b>
<b>Ultimate Frisbee Development Day</b>	<b>40</b>	<b>Teachers requested more space next year so more SEN children could experience the day such was the enthusiasm.</b>
<b>Girls' Football Development Day (BUFC)</b>	<b>16</b>	<b>Some of the children signed up for Boston United Football Club for weekly training sessions.</b>

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**For 2023-24 Kirton Primary School's goals were to:**

- increase activity levels in children every day they are at school and encourage this habit to continue into the weekend and after school with family and friends
- develop a culture regarding sport (inclusion, competition, development days to promote the trying of new sports) mental health and improving health and fitness across the school
- increase inclusion, involving more children in sports and competitions – taking advantage of opportunities offered through Boston Schools Sports Partnership, running and hosting our own sports events, utilising Sport2Day opportunities that allow the children to be involved in a wider range of sports (Danish Longball for example)
- maintain or increase the high numbers of children trying sports or representing the school at sports



- develop different sporting challenges using the playground & field adventure equipment (static exercise equipment, climbing frames, playground markings for games and outdoor adventurous activities – orienteering)
- continue the professional development of teachers to introduce new skills and sports to the children, through staff meetings, share best practice and offer one-to-one mentoring, especially with regards to Outdoor Adventurous Activities
- develop inter-house competitions so that more children can try new sports during the school day but outside normal PE lessons

Below is a selection (non-exhaustive) of some of the events Kirton Primary School children got to experience. For more information, please refer to our website and/or newsletters.

<b>Interschool tournaments and taster days 2023-24</b>		
<b>Event</b>	<b>No. of children</b>	<b>Impact</b>
<b>Cross Country</b>	<b>20</b>	<b>Kirton secured an individual win and a team 2<sup>nd</sup> place in this event. Girls empowered with being ambassadors for future years. Girls more involved in cricket after the competition shown by greater take up.</b>
<b>Dance Development Day</b>	<b>10</b>	<b>Children practised their event and performed before a wider audience. Profile of dance in school raised.</b>
<b>Tennis Development Day</b>	<b>10</b>	<b>Children's skills developed so children entered a local tennis tournament.</b>
<b>Danish Longball (non-traditional game)</b>	<b>20</b>	<b>A team was created, following greater take up of the sport, and they entered a local tournament.</b>
<b>Dynamo Cricket (Girls)</b>	<b>16</b>	<b>Children asked for more training after winning this event. They then won the County Finals. As a result, children were invited to join Boston Cricket Club.</b>
<b>Ultimate Frisbee Development Day</b>	<b>20</b>	<b>Teachers requested more space next year so more SEN children could experience the day such was the enthusiasm.</b>
<b>Girls' Football Development Day (BUFC)</b>	<b>16</b>	<b>Some of the children signed up for Boston United Football Club for weekly training sessions.</b>



## Impact against the goals:

- ***increased activity levels:***
  - more clubs available after school this year for KS1 (Monday and Thursday BUFC Multi-sports)
  - The most clubs Kirton Primary has ever run
  - more playground leaders (double the number of previous years) to encourage more children to be physically active during lunchtime play (and to aid good behaviour choices)
  - more inter-house Olympics events allowing children to have more active lunchtime sessions (cross country, football tournament, capture the flag and circuit training)
  
- ***develop a strong culture regarding sport (inclusion, competition, development days to promote the trying new sports) and fitness across the school:***
  - Participation in events is celebrated with the Senior Leadership Team upon return from an event.
  - participation in events are celebrated in assemblies; showing children's efforts are valued and raising the profile of sports and competition
  - reports about each event reported in the school newsletter, on Facebook and on the website
  - more children applying for after-school clubs than in previous years (after school clubs over-subscribed)
  - more children wanting to take part in competitions (intra and interschool) – school always ask if they can take more than one team to any events entered
  
- ***increase inclusion:***
  - Kirton Primary School attending more development days where children are not selected because of their sporting acumen but simply to introduce them to new sports
  - 6 specific, exclusive SEN events throughout the year (Goalball, Kurling, Boccia, Paralympics, Change 4 Life festival and Ultimate Frisbee)
  - Involved in Change 4 Life programmes to help support numerous SEN children to develop skills and confidence through sports and games
  - Use of playground leaders to encourage more children to play with different children in sports and games at lunchtime

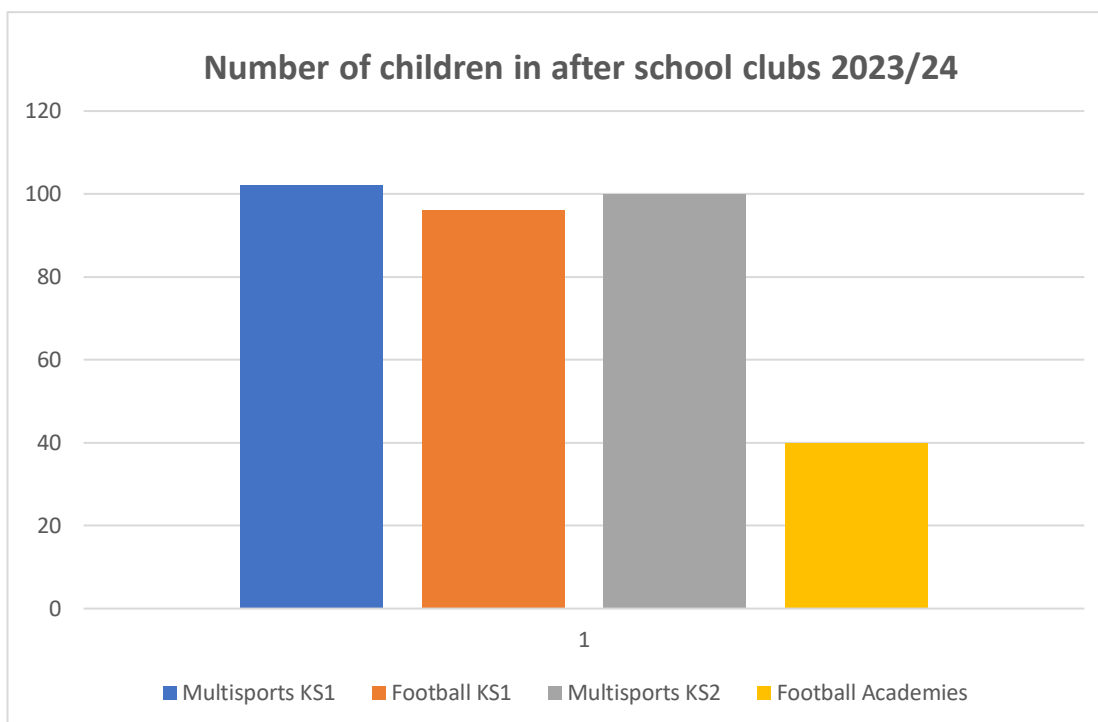


- ***maintain or increase the numbers of children trying sports or representing the school at sports:***
  - Kirton Primary School have attended Sport2Day events to increase participation (Danish Longball, and Archery – Year 3-6)
  - developing great working relationships with the School Games Organiser from the Boston Schools Sports Partnership giving more opportunities to take more children to events that wasn't previously planned
  - Kirton Primary School has used Lincolnshire Cricket Coaches to teach Dynamo Cricket skills to the children during school PE sessions (leading to more children wanting to compete in inter-school cricket competitions)
  
- ***develop different sporting challenges:***
  - Outdoor Adventurous Activity (OAA) course set up by Enrich Education around the school grounds (CPD delivered by the Enrich Team – full online support to allow cross curricular learning within PE lessons if required)
  - Follow up on staff meetings led by PE working party to ensure CPD occurs for all team members
  - Teachers booked their class in for at least 2 OAA sessions
  - Sponsored Walk (for charity)
  - Danceathon (whole school dance show) for Comic Relief. Children trained for a session and then performed (BBC Look North covered the event)
  
- ***develop inter-house competitions so that more children can try new sports during the school day but outside normal PE lessons:***
  - interhouse Olympic events occurred through the year (football, cross country, circuit training and capture the flag)
  - new ideas for the inter-house Olympics championed by the school councillors to find out what the children would like to try

As well as working with the Boston Schools Sport Partnership (BSSP), Kirton Primary also utilises Sport2Day and the Boston United Football Club Community Team to provide after school clubs for children. These teams also support lunchtime play by providing sports coaches to get children more active in their lunchtime.

Participation in after school clubs (funded through the PE Sport Premium) is in high demand. Kirton Primary School pays for the entirety of these clubs through the Sport Premium ensuring that sport is truly accessible to all.

The number of children that used these clubs is shown below:



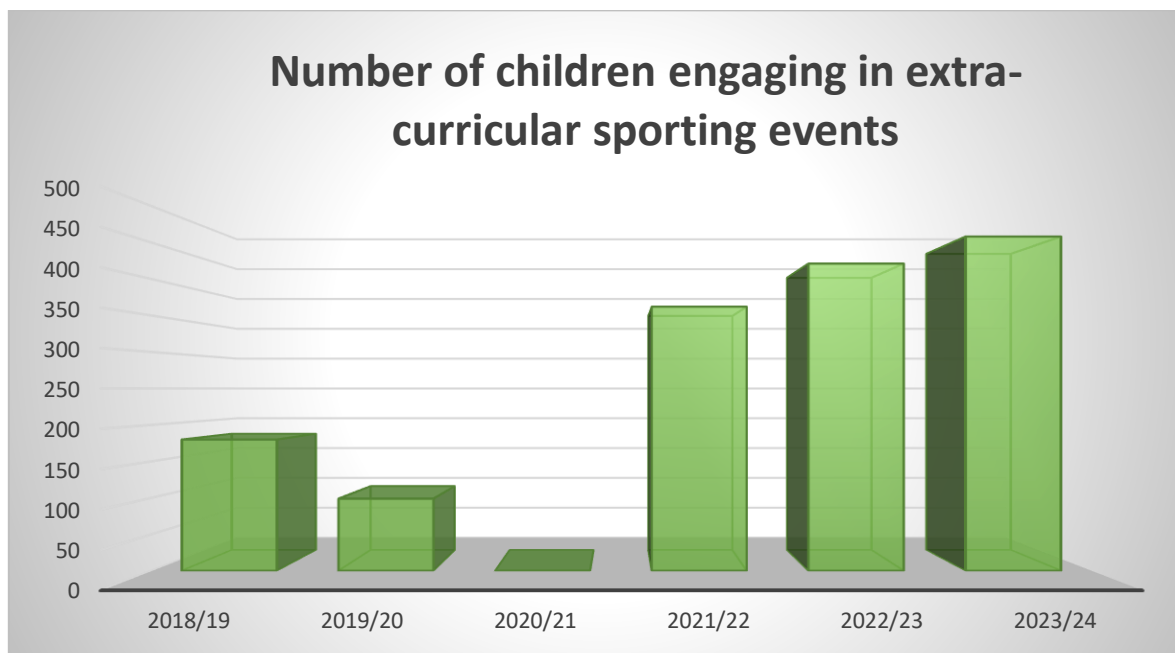
With the Sport Premium budget set for 2024/25, Kirton Primary School can already commit to achieving all the above opportunities for children to develop healthy lives, allowing the trying of new sports and giving the children the chance to compete in new games whilst enhancing their skills.

Due to the highly dedicated nature of the teaching team at Kirton, the internal activities that are run will also be achieved.

Relationships with sporting professionals (Sport2Day, Boston United, Boston Schools Sport Partnership) ensures that costs are kept to an absolute minimum but the outcomes are maximised for the children.

The National School Games Mark – for which Kirton Primary School has achieved the Gold standard for the previous 5 years meaning the school is graded as Platinum this year – has changed the emphasis within school sports to ensure so that as many children as possible have the chance to experience new sports and stay healthier. Working with the local School Games Organiser has ensured that more events have been added to the calendar so that development days have increased in number alongside competitive events.

The increase in numbers in sporting events outside the curriculum is shown below (2019-2020 shows a decline and 2020-2021 shows a zero-figure; both due to the pandemic):



The type of events that the children got to experience were: orienteering, girls' football, ultimate frisbee, gymnastics, dance, basketball, high five, TAG rugby and Paralympics (Goalball, Boccia, New-Age Kurling), cross country, golf and tennis.

<b><u>Meeting national curriculum requirements for swimming and water safety.</u></b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, through the Boston School Sports Partnership.





Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Impact
<p><i>Participation rates in a variety of sports and activities such as games, dance, gymnastics, swimming and athletics</i></p>	<ul style="list-style-type: none"> <li>• Lists for clubs for 2023-24</li> <li>• Class registers available</li> <li>• BBC Look North News Clip (Comic Relief)</li> </ul>	<ul style="list-style-type: none"> <li>▪ Emphasis on more children, more active, more of the time – Boston Schools Sports Partnership events costed</li> <li>▪ Continue to implement playground leaders into lunch time breaks. Training given to Year 5 &amp; 6 pupils. Rota in place for all leaders.</li> <li>▪ Staff cover for various competitive and developmental trips.</li> <li>▪ New Playground equipment purchased.</li> <li>▪ Sports Coaches employed during the lunch break to facilitate more children being active during this time.</li> <li>▪ Equipment for Inter-house Olympics (ran 3 times a year)</li> <li>▪ 2023/24 17 clubs - 6 after school 7 during lunchtimes and then Sports Coaches 3 lunchtimes and playground leaders 5 days a week</li> <li>▪ Free after school clubs provided by Kirton Primary School</li> <li>▪ Sports Week to allow all children to compete in more events</li> </ul>	<ul style="list-style-type: none"> <li>• Participation rates are high and we have waiting list for after school clubs (evidencing that children are eager to take part in sporting activities).</li> <li>• Children are engaged in organised games at lunchtime resulting in fewer behaviour logs.</li> <li>• Achieved Platinum award for the National Schools Games Mark</li> <li>• Children get to experience a wide range of sports and games beyond our curriculum (because of Boston Schools Sports Partnership or Sport2Day)</li> <li>• Sports Days have children participating in more events (minimum 4 track and 4 field)</li> </ul>

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Impact
<p><i>Participation and success in competitive school sports</i></p>	<ul style="list-style-type: none"> <li>• Records made of every sporting participation:             <ul style="list-style-type: none"> <li>○ permission letters</li> <li>○ registers</li> <li>○ emails to SLT with Risk Assessments</li> <li>○ newsletter write ups</li> <li>○ videos made for the internal TV screens</li> <li>○ information put on the school website</li> <li>○ Awards given out in school assemblies</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>▪ Membership with Boston Schools Sports Partnership allows access to increased sporting and range of competitions for all children</li> <li>▪ Sport2Day competitions (with a focus on different sports and games compared to Boston Schools Sports Partnership) used during the year (transport)</li> <li>▪ Set-up in-school sports competition calendar (Inter-house Olympics, Boston School Sports Partnership and Sport2Day events)</li> <li>▪ Facilitate playground games at lunch-times by using well trained, well-chosen Playground Leaders– year 5 and 6 pupils (training provided by Boston Schools Sports Partnership). Regular meetings to review and further training given if needed by a member of the PE working party</li> <li>▪ Sport2Day coaches training children during lunchtimes for specific sporting events</li> <li>▪ Playground leaders trained by Boston Schools Sports Partnership</li> <li>▪ Football Academy training for team (separate boys and girls academies)</li> <li>▪ Staff cover and transport to events</li> <li>▪ PE working party adults to run training sessions for upcoming sports events for selected children (during lunchtimes)</li> <li>▪ Staff release time to plan CPD delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Achievement examples:             <ul style="list-style-type: none"> <li>- see trophy cabinet and feedback from children</li> <li>- Boccia and Goalball medallists (SEN competitions)</li> <li>- Kwik Cricket - Girls (County Champions for the 2<sup>nd</sup> year in a row)</li> <li>- Cross Country – 1<sup>st</sup> Overall individual and 2<sup>nd</sup> place in the team event</li> <li>- Dynamo cricket Yr6 Team 3<sup>rd</sup> place</li> <li>- Tri Golf (Year 4) Runners up</li> <li>- Danish Longball (Years 5 and 6) - Champions</li> </ul> </li> </ul>



## Summary Table : Evidencing the impact of the Sport Premium

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Impact
<i>How inclusive the physical education curriculum is</i>	<ul style="list-style-type: none"> <li>• Progression Documents</li> <li>• Staff Meeting with working party focused on PE – Outdoor Adventurous Activities (mixed ability groups so lower ability are motivated by higher ability children)</li> <li>• Inter-house Olympics which any child can enter</li> <li>• Keeping Sports Day to a Sports Week so every child has the opportunity to enter a minimum of four events and enjoy a field event session in their year group (long jump, triple jump, javelin and shot putt).</li> </ul>	<ul style="list-style-type: none"> <li>▪ Uptake for children representing their houses in the Inter-House Olympics has increased year on year.</li> <li>▪ Change 4 Life program has targeted children that never take part in extra-curricular sports and find PE lessons quite difficult. (20 children from Year 1 – Year 6)</li> <li>▪ Sports Days events changed so every child can participate (KS1 – throwing event, walking race)</li> <li>▪ Year 5 took part in a sport awareness afternoon that included Goal Ball, Boccia and New Age Kurling to allow all abilities to be involved</li> <li>▪ Equipment purchased to enable delivery of field events to KS1 for Sports Day</li> <li>▪ Ultimate Frisbee Development Day aimed at SEN and children that normally find PE a challenge. 15 local schools attended (130 children). This was led by Year 5 / 6 children from Kirton Primary School.</li> <li>▪ Staff training to ensure planning includes scaffolding to allow inclusion for all abilities</li> <li>▪ Staff release time to plan CPD delivery</li> </ul>	<ul style="list-style-type: none"> <li>• Every child participated in the events of Sports Week</li> <li>• Children with SEN took part in Ultimate Frisbee with children from local schools to include all children</li> <li>• Planning allows a fully inclusive lesson to be delivered (access for all children, lower ability, pushing the higher ability children and driving children to enhance their cognitive PE skills).</li> <li>• New sports introduced to Kirton Primary. These were Boccia, Goal Ball, New Age Kurling, Archery, Danish Longball, and Ultimate Frisbee and as a result children are more aware of a wider range of sports and games that are on offer</li> <li>• Development Days and Experience sessions allowed children to see how sport can be adapted so sports truly are “for everyone”.</li> </ul>

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Impact
<i>The range of alternative sporting activities</i>	<ul style="list-style-type: none"> <li>• List of events signed up for with BSSP and S2D (diary sheet)</li> <li>• Interhouse Olympic range of events (Cross Country, Circuit Training, Football, Capture The Flag, Danish Longball)</li> <li>• Different after school clubs to ensure more children have access to different games – multi-sports.</li> <li>• School – Club Links developed Boston Rugby Club &amp; Boston United, Boston Tennis Club</li> <li>• Consultation with school council about choice of clubs (minutes taken of meetings)</li> <li>• Consultation with all children (via school council) about choice of events for Inter-House Olympics (via assemblies and through suggestions slips)</li> <li>• Sports club registers showing range of new sports and number of children participating.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Taster sessions with local clubs leading to setting up after school and lunchtime clubs and developing links with external providers eg Boston RFC and Tennis Club.</li> <li>▪ Forging relationships with secondary schools and Boston United Football Club to develop girls' football.</li> <li>▪ Invite clubs in – Boston United, Boston Tennis Club to talk about opportunities in sport for children in the local area.</li> <li>▪ Lincolnshire Cricket Coach booked in for One Term to deliver Dynamo Cricket training.</li> <li>▪ Membership of Boston Schools Sports Partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation in a wider range of sports</li> <li>• Wider range of sports taken up, providing increased opportunities to develop skills and take part in sport.</li> <li>• Children have more knowledge about more sports which motivates them to take part in such sports outside of school.</li> </ul>



## Summary Table : Evidencing the impact of the Sport Premium

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Impact
<i>Partnership work on physical education with other schools and other local partners</i>	<ul style="list-style-type: none"> <li>Boston Schools Sports Partnership Membership</li> <li>Attended meetings with partnership organisation eg Boston Schools Sports Partnership</li> <li>Attendance at Boston Tennis Club (development day and competition)</li> <li>Attendance at Boston West Golf Course (competition)</li> <li>Participating in Sport2Day events (Danish Longball)</li> <li>Working with Lincolnshire County Cricket Board (Dynamos Cricket Training Course and competition)</li> </ul>	<ul style="list-style-type: none"> <li>Sport2Day events in Holbeach for sports that aren't offered in the Boston Schools Sport Partnership.</li> <li>Procuring quality-assured professional training for our children (C4L and Playground leaders)</li> <li>Providing training for staff to raise their confidence and competence in teaching PE and sport especially in new sports</li> <li>buying into existing local sports networks such as school sport partnerships or community sports coaching initiatives</li> <li>networking with Middlecott school and students (Sports Day and Girls' Football)</li> <li>Membership of Boston Schools Sports Partnership</li> <li>Arranging after school clubs 3 days a week (BFC and Sport2Day– paid for by Kirton (full registers at each club)</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation in sports</li> <li>Improved quality of teaching via CPD with external teams (Lincolnshire County Cricket Board for example)</li> <li>Improved relationships with local sports companies / people (Boston United Football Club, Boston Tennis Club, Boston Golf Club), leading to more varied sporting opportunities</li> <li>Children have more opportunities to become healthier through exercise due to the increased number of events offered</li> <li>Achievement of the Platinum Standard award for School Sports (Nationally recognised) by gaining 5 Gold awards in a row.</li> </ul>
<i>Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills</i>	<ul style="list-style-type: none"> <li>Raising money for charity through an annual event based on physical activities raises awareness of good citizenship opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Evaluating the school's current strengths and weaknesses in PE and sport lesson planning and implement ideas for improvement</li> <li>PPA and staff cover</li> </ul>	<ul style="list-style-type: none"> <li>Improved writing for children because PE is used for a engagement hook to inspire writing</li> </ul>

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Impact
	<ul style="list-style-type: none"> <li>Victorian Day included a physical drill to show how PE has changed over time</li> <li>Use of OAA to link PE with Geography (map reading) and Maths (coordinates)</li> <li>Using PE as an engagement hook in other areas of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Staff training and message from the working party in assemblies is that Kirton wants more children, more active, more of the time.</li> <li>The School Games Mark has changed its focus from a % of children participating in competitions to more focus on more children trying sports – hence more development days offered by Kirton Primary School.</li> <li>Staff release time to plan CPD delivery</li> </ul>	<p>(Year 6 fitness tests for example)</p> <ul style="list-style-type: none"> <li>More children accessing sports that are played in the Paralympics, raising awareness of difficulties some athletes overcome</li> <li>Entire school takes part in raising money for charity</li> </ul>
<i>Awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health</i>	<ul style="list-style-type: none"> <li>Healthy living theme in PE</li> <li>Food Tech and other curriculum lesson planning has strong links with healthy eating</li> <li>Science lessons</li> <li>Enterprise Week (year 4 pupils) has to sell healthy food options.</li> <li>Promote Healthy living in themed assemblies.</li> <li>Healthy snacks only</li> </ul>	<ul style="list-style-type: none"> <li>Change 4 Life leaders trained by the Boston Schools Sports Partnership.</li> <li>Playground Leaders promoting active playtimes.</li> <li>Assemblies from KG about 30 minutes a day should extend life by 5 years.</li> <li>Staff release time to plan CPD delivery</li> </ul>	<ul style="list-style-type: none"> <li>Less sugar consumed during playtimes</li> <li>Children are knowledgeable about issues such as obesity or the dangers of smoking</li> <li>PSHE lessons enhanced delivery has resulted in children discussing and internalising more information</li> </ul>
<i>Other factors that your funding has impacted upon - Quality of your curriculum - CPD for staff and impact on teaching and learning, standards in PE / across school</i>	<ul style="list-style-type: none"> <li>Write ups for the newsletter sent to Headteacher after sporting trip (parents emailed a copy).</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of Kirton spare PE kits for team ethos and pride in school identity</li> <li>Staff release time to plan CPD delivery</li> </ul>	<ul style="list-style-type: none"> <li>High quality PE lessons delivered by all staff</li> <li>Knowledge and skills are built upon during different years in school because of the</li> </ul>



## Summary Table : Evidencing the impact of the Sport Premium

Factors to be assessed by Ofsted ('RAG' Rate)	Sources of Evidence	How the funding has been spent	Impact
- creating a positive ethos about physical exercise across the school	<ul style="list-style-type: none"> <li>Slide shows and videos made for use on the internal TVs at Kirton Primary to promote the enjoyment and success of our students.</li> <li>Regular emails to offer help to all teachers on PE lessons and progression.</li> <li>Emails for support to all staff about delivering PE in an engaging manner that aims for every children to aim for high standards.</li> <li>Support from PE lead to all ECTs to ensure they teach PE to the best of the capabilities and necessary standards.</li> </ul>		<p>CPD given on PE scheme used</p> <ul style="list-style-type: none"> <li>Children want to try more sports (evidenced by the fact that clubs are more over-subscribed than ever before – see Excel spreadsheet)</li> <li>Online Assessment tool demonstrates progress across years groups</li> <li>Engagement hooks inspire children to aim high with their learning.</li> <li>Lessons are scaffolded so all children achieve the learning intention due to CPD</li> </ul>

<b><u>Meeting national curriculum requirements for swimming and water safety.</u></b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, through the Boston School Sports Partnership.
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<p>working with the sports coaches</p> <ul style="list-style-type: none"> <li>Use of sports coaches to run lunchtime games (on a rota system) to ensure all children felt included at lunchtime and to increase activity levels in the pupils</li> <li>increased activity levels in children every day they are at school and pupils are encouraged for this ethos to continue into the weekend and after school, (by joining sports clubs, trying new sports and actively taking part in Sport Relief activities)</li> <li>increased inclusion, involving more children in sports and competitions – more events with Boston School Partnership (running our own event for the calendar, led by Year 5/6 children) and by teaming up with Sport2Day for some competitive events.</li> <li>Continuing to engage children in sports they had not tried before (Ultimate Frisbee, Seated Volleyball, Danish Longball, Boccia, New Age Kurling and Goalball)</li> <li>Increased numbers of children trying sports or representing the school at competitive sports events, taster days and development days</li> <li>continued professional development to support teachers introducing new skills and sports to the</li> </ul>	<ul style="list-style-type: none"> <li>continued membership of the Boston Schools Partnership to provide opportunities for exposure to new sporting competition events and an increasing number of development days (more teams requested to partake in more events)</li> <li>more inclusion in the Sport2Day competitions that involve different year groups and use completely different sports to the Boston School Sports Partnership</li> <li>careful observations of funding of after-school sports clubs (six clubs) allocating places to as many pupils as possible (in partnership with Sport2Day and Boston United Football Club) to ensure every space is filled as quickly as possible</li> <li>developing the largest number of effective playground leaders Kirton Primary has ever had (through monthly meetings with PE subject leads and getting the leaders working with sports coaches)</li> </ul> <p><b><u>Our goals remain:</u></b></p> <ul style="list-style-type: none"> <li>to increase activity levels in children every day they are at school and encourage this habit to continue into the weekend and after school</li> </ul>
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## Summary Table : Evidencing the impact of the Sport Premium

<p>children. Continuing CPD of Outdoor Adventurous Activity training for all teachers via a staff meeting.</p> <ul style="list-style-type: none"> <li>○ All classes booked in for two OAA sessions during Term 5 and 6.</li> <li>● Increased number of clubs (due to the school council getting suggestions and speaking to management) – gymnastics and High 5 (netball)</li> <li>● achieved the National School Games Mark at Platinum Level</li> </ul>	<ul style="list-style-type: none"> <li>● to develop a strong culture of sport, mental and physical wellbeing across the school and to give children to chance to try new games and sports</li> <li>● to increase inclusion, involving more children in sports and competitions – taking advantage of opportunities offered through Boston School Partnership, Sport2Day and by running and hosting our own events,</li> <li>● to engage children in new and varied sports,</li> <li>● to maintain or increase the numbers of children trying sports or representing the school at sports,</li> <li>● to develop different sporting challenges using the new playground equipment (e.g. playground cross training using the static gym equipment),</li> <li>● to continue the professional development of and support to teachers to introduce new skills and sports to the children, through staff meetings, shared best practice and one-to-one mentoring</li> <li>● to further develop the monthly inter-house competitions so that more children can try new sports during the school day but outside normal PE lessons.</li> </ul>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>● Focus on active free time to kick start healthy active lifestyles. Emphasis on “more children, more active, more of the time” – goal of 30 minutes per day per child.</li> <li>● Maintain use of playground equipment</li> <li>● Use of sport coaches to encourage physical activity during lunch times.</li> <li>● Use of playground leaders to motivate children to play together actively.</li> </ul>	<ul style="list-style-type: none"> <li>● Working parties used to provide ongoing training for teaching staff, midday support staff and pupils on the effective and safe use of gym equipment.</li> <li>● BSSP used to introduce the playground leader scheme to MSAs</li> <li>● Teachers remind children about joining in with Sports Coaches during “Star of the Week” assembly to encourage more children to be active at play and lunchtime (chance to be voted Star of the week by a sports coach)</li> <li>● Playground leader training given to 24, Year 5 pupils by PE Lead and Boston School Sports Partnership</li> </ul>	<p>£3980 (S2D coaches)</p>	<ul style="list-style-type: none"> <li>● Equipment in constant use during 12-1pm and at break times.</li> <li>● Children using the equipment safely due to staff trained in and updated on the use of equipment for lessons with range of lesson plans provided.</li> <li>● Increased in numbers of children participating in organised games (with Sports Coaches and Playground Leaders).</li> <li>● Teachers deliver messages about physical (and mental wellbeing) as part of PSHE lessons and in broader discussions throughout the week allowing children to make better choices about their lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>● To introduce planned activity programme to build up skill and stamina.</li> <li>● Playground Leader training rolled out to next year group (5).</li> <li>● Sport Coaches funded to work during lunch times (timetabled events and linked with the playground leaders for maximum impact – more children involved in the games)</li> </ul>

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement



## Summary Table : Evidencing the impact of the Sport Premium

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>After school sports clubs – 6 clubs on offer each week.</li> <li>Mix of activities offered to all ages; multi sports for KS1 and KS2, football academy for school teams (boys and girls football).</li> <li>Running Sports Day as a Sports Week to allow all children to access multiple events and introducing field events to all children from Year 1 – Year 6.</li> </ul>	<ul style="list-style-type: none"> <li>Professional sports coaches engaged to run daily after-school clubs for 15-18 children per session.</li> <li>Clubs oversubscribed – allocation of places across three terms to maximise numbers participating. Ongoing.</li> <li>Promote Healthy living in themed assemblies.</li> <li>Change 4 Life leaders trained in conjunction with the Boston Schools Sports Partnership.</li> <li>Playground Leaders promoting active playtimes.</li> <li>PSHE lessons (especially Year 5 and 6)</li> </ul>	£2300 (BUFC)	<ul style="list-style-type: none"> <li>Registers of attendance at clubs.</li> <li>After school clubs being over-subscribed.</li> <li>Inclusion at Boston Schools Sports Partnership - events usually involves more than one team (as demand is so high from the children to take part – Kirton always requests to take more than one team but the organiser cannot always fit an extra team in).</li> </ul>	<ul style="list-style-type: none"> <li>Look at Sport Premium to see if one more after school club is affordable (funded fully by Kirton Primary School).</li> <li>Regular communication with Sport2Day about after school clubs and lunch time sessions (reflective)</li> <li>Slide shows and videos made for use on the internal TVs to encourage more children to join in with Sports Coaches or Playground Leaders</li> </ul>

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Membership of Boston Schools Sports Partnership allows access to increased sporting and range of competitions and thus knowledge about sports and games</li> <li>Taking part in Sport2Day competitions outside of school to introduce more children to new sports.</li> <li>Inclusion in specific SEN sports (Boccia, Goalball, New Age Kurling)</li> </ul>	<ul style="list-style-type: none"> <li>Payment for staff cover provides opportunity for a number of teachers and teaching assistants to work alongside professional sports coaches and colleagues through the Boston Schools Partnership / Sport2Day at events around the county during school.</li> </ul>		<ul style="list-style-type: none"> <li>Planning allows access for all children especially pushing the higher ability children and focussing on cognitive PE skills – more children achieving more during PE sessions</li> <li>Staff Training via team teaching, feedback after observations or staff meetings means better teaching within lessons</li> </ul>	<ul style="list-style-type: none"> <li>Subject Leader to earmark staff meeting time to continue training and support for all staff. One to one training to support</li> <li>ECTs where needed / requested</li> <li>PE training for new staff.</li> <li>Ongoing and new training for all staff on OAA (outdoor adventurous activities)</li> </ul>

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils:



## Summary Table : Evidencing the impact of the Sport Premium

School focus with on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Working outside of school with Sport2Day to increase access for all children to different sports.</li> <li>Member of Boston Schools Sports Partnership</li> </ul>	<ul style="list-style-type: none"> <li>Working parties to look at PE data across school to ensure curriculum is covered</li> <li>Facilitate Playground Games at lunch-times – year 5 pupils lead. Regular meetings to review and further training given if needed.</li> <li>Playground leaders trained by Boston Schools Sports Partnerships</li> <li>Football Academy training for team</li> <li>Staff cover and transport to events</li> <li>Taster sessions with local clubs leading to setting up after school and lunchtime clubs and developing links with external providers eg Boston RFC and Tennis Club.</li> <li>Forging relationships with secondary schools to develop girls' football.</li> </ul>	<p>£2400 (BSSP)</p> <p>£850 (Transport)</p> <p>£2300 (S2D coaches for lunch)</p> <p>£2843 (equip)</p>	<ul style="list-style-type: none"> <li>Year 5 had another Paralympic sport awareness afternoon that included Goal Ball, Boccia and New Age Kurling to allow all abilities levels to achieve.</li> <li>Equipment purchased to enable delivery of field events to every child in the school before Sports Day (increase in numbers taking part and knowledge of children)</li> <li>Ultimate Frisbee Development Day ran at Kirton Primary School - aimed at SEN and children that normally find PE a challenge. 8 local schools attended (120 children) Year 5 and 6 pupils were the leaders for the day. Great feedback from other schools (adults and pupils).</li> <li>New sports introduced to Year 5 (in school) and Y4-6 as competition – Boccia, Goal Ball, New Age Kurling and Ultimate Frisbee.</li> </ul>	<ul style="list-style-type: none"> <li>Continued inclusion in the Boston Schools Sports Partnership.</li> <li>More events to be planned in for next year.</li> <li>Another development day offered back to Boston Schools Sports Partnership to encourage Kirton pupils to become sport coaches (now and in secondary school)</li> </ul>
<ul style="list-style-type: none"> <li>Visiting other schools to take part in additional inter-school competitions (linked with Sport2Day).</li> <li>Setting up full day event (planned for July) to allow 20 local schools to visit Kirton Primary to take part in Ultimate Frisbee Development Day - aimed at SEN children.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in Sport2Day competitions</li> <li>Set-up in-school sports competition calendar (Inter-house Olympics, Boston School Sports Partnership and Sport2Day events)</li> <li>Supply cover for working party member to organise, attend, gather and use data from sporting events</li> <li>Facilitate playground Games at lunch-times – Year 5 pupils lead. Regular meetings to review and further training given if needed.</li> </ul>		<ul style="list-style-type: none"> <li>Records made of every sporting participation (permission letters / registers / Risk Assessments).</li> <li>Centrally held data on children competing in school and out of school</li> <li>Certificates given to all children to were involved in intra extra-curricular sports.</li> <li>Medals given for all inter-school sport events.</li> <li>Records of Training for Playground Leaders to lead playground games.</li> <li>See trophy cabinet and feedback for children (on file) for achievements:</li> <li>Examples include: <ul style="list-style-type: none"> <li>Girls Dynamo Cricket County Champions</li> <li>Girls Champion Cross Country</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Extending partnership working to other networks, taking up opportunities available in regional competitions offered by BUFC.</li> <li>Developing tournaments to be held at KPS.</li> <li>Working with Middlecott sports staff and apprentices to support events (Sports Day, Boston United Training Days, Ultimate Frisbee development day)</li> </ul>