

Dinosaur Scene

- Ask your child to tell you what they can see in the picture. If your child does not pronounce words correctly repeat what they have said using the correct pronunciation and encourage them to repeat it back to you correctly. Emphasising the initial sound can help.

For example - if your child says "gig ginosaur",

1. the adult responds "b b big" and then the child repeats "b b big",
2. the adult says "d d dinosaur" and then the child repeats "d d dinosaur",
3. the adult says "b b big d d dinosaur" and then the child repeats "b b big d d dinosaur",
4. the adult says "big dinosaur" and then the child repeats "big dinosaur",

Try to extend what your child is saying from one word to two, or from two words to a short sentence.

Questioning (What is the dinosaur like? Where is the dinosaur?) and modelling (dinosaur → spotty dinosaur, spotty dinosaur → there's a spotty dinosaur by the water) can help with this.

- Ask your child what they can see in the background. If they don't mention a volcano point at it and ask if they know what it is, ask what they know about volcanos. Ask if they can hear the sound 'volcano' starts with and think of other words which begin with 'v' together. Look at some pictures of volcanos together, either in books or on the internet.
- Ask your child what the dinosaurs in the picture are doing. Encourage them to use the word ending 'ing', (eating, drinking, swimming, flying, hatching, walking) correcting them if necessary and getting them to repeat back to you.
- Count different things in the picture - dinosaurs, spots, stripes, footprints, mountains.

- There are 10 bones hidden in the picture, can you find them all?
- Colour the picture. Remember to use a tripod grip.

