

# Kirton Nursery School



September 2022

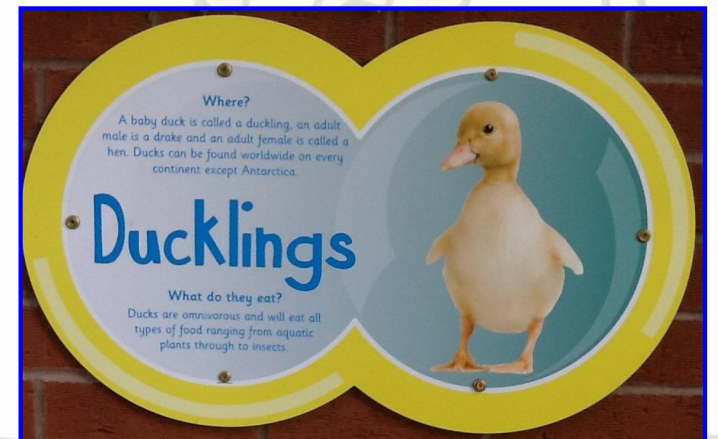


# Kirton Nursery

Kirton Nursery stands in the grounds of the primary school and includes classrooms, cloakrooms, a sunroom and gardens. It provides a happy, secure and stimulating environment where children discover that learning is fun.

The Nursery provides part-time, quality education for children in the year before they start full-time at primary school.

The Nursery class are also known as the Ducklings.



# Meet The Teacher

Ducklings



Miss Noble

# Term Dates

- **2022 / 2023**
- Term 1 - Thursday 1st September 2022 – Friday 14th October 2022 (32 days)
- Term 2 - Monday 31st October 2022 – Friday 16th December 2022 (35 days)
- Term 3 - Tuesday 3rd January 2023 – Friday 10th February 2023 (29 days)
- Term 4 - Monday 20th February 2023 – Friday 31st March 2023 (30 days)
- Term 5 - Monday 17th April 2023 – Friday 26th May 2023 (29 days) **\*\*\*May Day Monday 1st May\*\*\***
- Term 6 - Monday 5th June 2023 – Friday 21st July 2023 (35 days)
- **TOTAL NUMBER OF SCHOOL DAYS = 190**

# What will we learn?

There are seven areas of learning and development in EYFS.

All areas of learning development are important and inter-connected.

The **prime** areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

These three areas will be strengthened and applied

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



# Communication and Language

High quality conversations with adults and peers throughout the day in a language-rich environment are crucial. We offer opportunities to learn new vocabulary through various activities such as reading stories, story-telling, role play and by asking questions that allow children to elaborate and become comfortable using a rich range of vocabulary and language structures.



# Personal, Social and Emotional Development

Children's personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives. We support children to understand their own feelings and those of others. Children are taught to manage emotions, develop a positive sense of self, set themselves simple goals and to have confidence in their own abilities. They will learn how to look after their bodies, including healthy eating, and manage personal needs independently. They learn how to make good friendships, co-operate and resolve conflicts peacefully.



# Physical Development

Physical ability is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Gross motor skills provide the foundation for developing healthy bodies and social emotional well-being. Fine motor control and precision helps with hand-eye coordination, which is later linked to early literacy.





# Literacy

We believe that it is crucial for children to develop a life-long love of reading. Language comprehension begins from birth. It develops through listening to adults talk as well as reading books, enjoying rhymes, poems and songs together. Skilled word reading involves decoding of sounds and recognition of known words. Writing involves spelling and handwriting alongside structuring ideas into speech, before writing.



# Mathematics

We teach children to count confidently and develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers. By providing frequent and varied opportunities to build and apply this understanding, children will develop a secure base of knowledge and vocabulary from which mastery of mathematics is built. Children will develop their spatial reasoning skills across all areas of mathematics including shape, space and measures. We encourage children to spot connections, 'have a go' and not be afraid to make mistakes.



# Understanding the World

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them. Listening to a broad range of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world.



# Expressive Arts and Design

The development of children's artistic and cultural awareness supports their imagination and creativity. We provide children with regular opportunities to engage with the arts, enabling them to explore a wide range of media and materials. The variety of what children see, hear and participate in will develop their understanding and self-expression.



# Nursery timetable

8:45 - Enter nursery – child led activities

Circle time

Child initiated and adult led activities

Circle time

11:45-12:30 – Lunchtime

12:30 – Begin afternoon session

Circle time

Child initiated and adult led activities

Circle time

3:30 – Home



# How will we learn?

Children are powerful learners. Every child can make progress in their learning, with the right help.

Children learn through play, by adults modelling, by observing each other, and through guided learning and direct teaching.

We carefully organise enabling environments for high-quality play, indoors and outdoors.

We also make time and space available for children to invent their own play.

Children in the early years also learn work.



# Teaching and Learning

During a typical day in Nursery, children are taught new skills in all of the areas of the EYFS curriculum. Much of the learning is undertaken in small groups with either the nursery teacher or teaching assistant in order to track children's next steps.



# Continuous Provision



Throughout the day, children will have the opportunity to explore the provision that has carefully been selected to allow them to develop the skills that have been taught, to allow them to consolidate their knowledge and express themselves in the way that they are most comfortable with.

Children will make decisions about their learning, either independently, in a group or with a friend or an adult. Adults in Nursery carefully support children's learning where required to ensure that children are given the opportunity to 'have a go' and try something new as well as develop their ideas further.





# Messy Play



Children will have the opportunity to engage in various messy play activities. This could be to support all areas of the curriculum, for example; phonics, fine motor skills and creative role play.



Children will play with sand, mud, playdough and paint. We encourage children to wear an apron where necessary however it is inevitable that children can sometimes get a bit messy too! Please bear this in mind when purchasing coats and other clothing.

When children get messy, it is likely that they have been showing curiosity, determination, persistence, imagination and confidence, but most of all they will have had fun!

# Phonics

Phonics is a way of teaching children how to read and write. It helps children hear, identify and use different sounds that distinguish one word from another in the English language.

We practise our phonics every day. In Nursery, we use the Little Wandle Foundations for Phonics document to develop children's speaking and listening skills which lays the foundations for the phonic work which starts in Reception. The emphasis during Nursery is to get children attuned to the sounds around them and ready to begin developing oral blending and segmenting skills.

We sing lots of songs and rhymes, listen to the sounds in the environment, listen to the sounds of instruments and focus on the initial sounds in words.

We engage in story time daily and ensure that high-quality texts are chosen to allow children to develop an early love of reading.



# Our Topics

Term 1 – Me and My World

Term 2 – The Sky and Space

Term 3 – Exploring My World

Term 4 – Materials and Forces

Term 5 – Woodlands

Term 6 – It's Showtime



# Nursery Clothing

There is no specific uniform in nursery. However, if desired, a blue school sweatshirt and/or T-shirt may be purchased from MyClothing.com online or Oldrids Downtown Superstore in Boston.



Children will be participating in activities that may be messy so we provide protective clothing. Please send children to the Nursery in clothing which is both appropriate and comfortable. Please provide a spare bag of clothes to have on your child's peg too.

As we encourage independence, the children should be learning to put on their coats and fasten them up. They will need to remove and replace their shoes, and Velcro fastenings are ideal as children can manage these. We do not allow jewellery; however, stud earrings may be worn.

All children should bring a named pair of wellington boots to be left at nursery as we do a lot of outside learning.



# Inside



# Toilets



We can go to the toilet and wash our hands. We are encouraged to do take care of our own personal needs, but the grown ups are always there to support us.

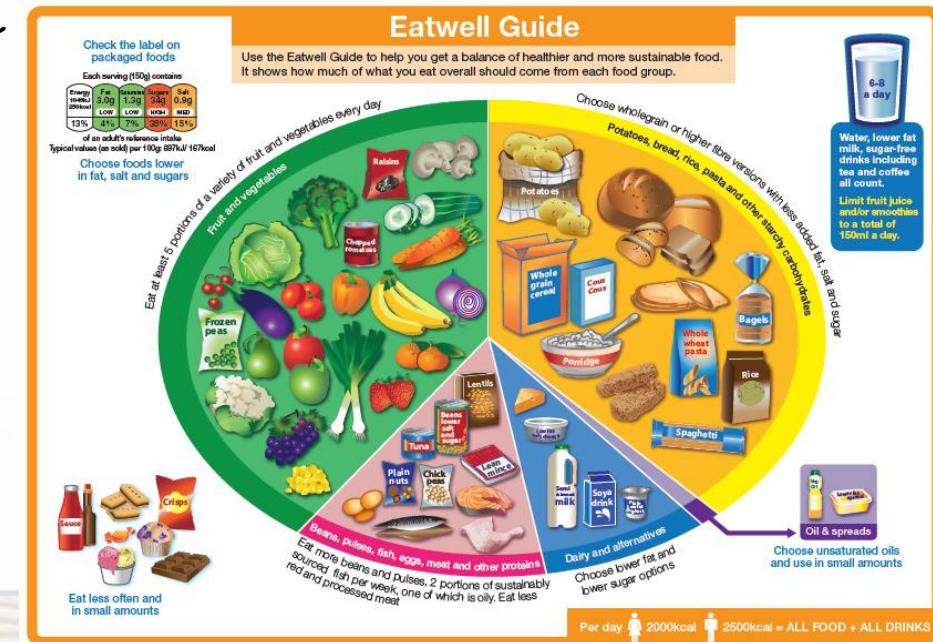
We always wash and dry our hands before we eat and after we have been to the toilet.

# Outdoor area



# Lunchtime

- Children may bring a packed lunch from home or order a hot lunch. We work closely with The Farm Kitchen to ensure that children are provided with a healthy cooked lunch. Hot dinners are available to order in advance. Please visit The Farm Kitchen to order a lunch for your child. You will require a login which can be set up by The Farm Kitchen.
- Drinks must be brought in unbreakable containers. No glass bottles, no fizzy drinks, or ring pull containers and nothing hot either please!
- Kirton is a nut-free school. Please do not send your child with any containing nuts, such as peanut butter or chocolate-hazelnut spread.
- Children are encouraged to eat a healthy balanced diet. Please visit the NHS Eatwell guide to find guidance on how to achieve this for your child.

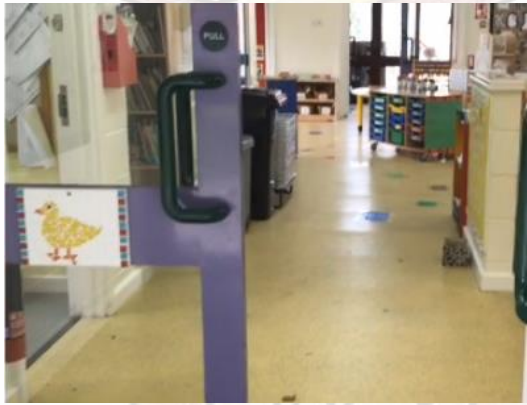




# Other food and drink

- We encourage children to bring in a named water bottle for use during the day.
- Children will have a choice of milk or water daily.
- Children in Nursery, Reception, Year 1 and Year 2 are entitled to receive a free piece of fruit or vegetable each school day as part of the Government's School Fruit and Vegetable Scheme.
- This provides one of their 5 A DAY portions. It also helps to increase awareness of the importance of eating fruit and vegetables and encourages healthy eating habits that can be carried into later life.
- One item of fruit or vegetable is provided each day at morning break time.





# Your first session

The nursery sessions begin at 8:45am in the morning and 12:30pm in the afternoon.

Children will enter the nursery through the double doors.

A member of the nursery team will open the internal door and greet your child as they enter each day.

Once inside, your child will have their own named peg area to look after their personal belongings.

We encourage as much independence as possible but we are always available to support with the development of these routines.

Your child will then find their name card to self-register.

Your child will then greet your friends and begin the fun activities that have been set up for the day.



The background features six cartoon owls perched on a horizontal branch. The owls are arranged in two rows of three. They have large, wide eyes, a small beak, and a pattern of small 'v' shapes on their chests. The illustration is done in a soft, watercolor-like style with light colors.

# End of the day

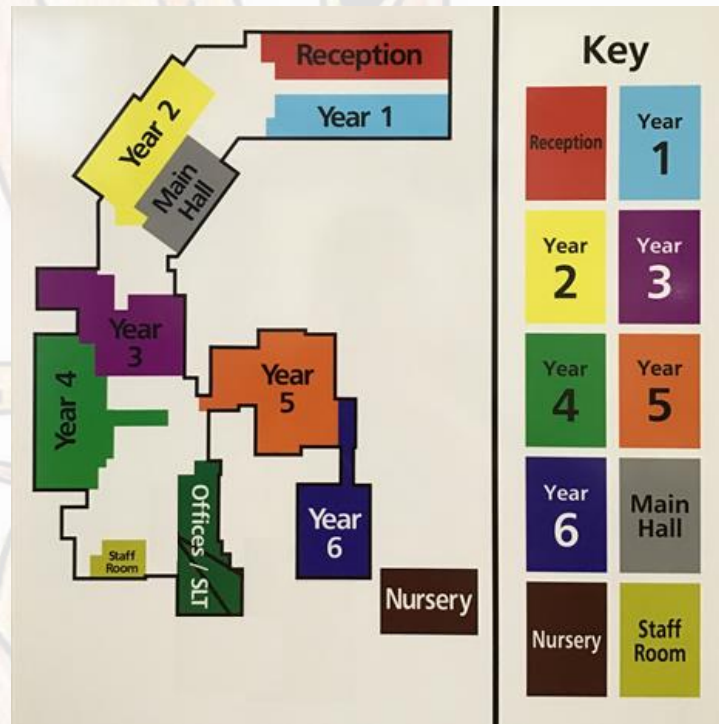
At the end of the day, your child will bring home their water bottle, coat and lunch bag if they have brought one.

You will need to wait for a member of the nursery team to call your child to the door one at a time. This is to ensure the safety of all of the children.

Remember to inform the nursery staff or the school office if an unnamed contact will be collecting your child. If an unfamiliar person has arrived to collect, we will contact parents before allowing a child to leave the school.

Please remember to check your child's bag for any letters or important information that is being sent home.

# Collecting and delivering



- For the safety of the children, please do not drive down to the school gates or park in the school car park when you deliver or collect your child. You may park in the Town Hall car park. The school car park is for use in an emergency.
- The hand-gate at the side of the main gates has a path that leads to the nursery. There are maps and signs in place around the school. Please ensure the children keep to the path.
- Children can use the bike stores for bikes and scooters. These should be locked and are left at the owner's risk. Children must dismount bikes and scooters once they have entered the green gates.
- For information on before and after school provision please visit <http://www.kirtonkidsclub.co.uk/>



# Caring for your child

We can only administer prescribed medicines for chronic medical conditions such as asthma. All medicine(s), labelled with the child's name, must be handed to your child's Class Teacher for safekeeping in the school office if a written plan has been agreed.

Children suffering from infections must be kept at home. If your child has sickness and/or diarrhoea they must be kept at home for 48 hours after the last incident. This is in line with the National Health Guidance for Schools. Please telephone the school if your child is absent.

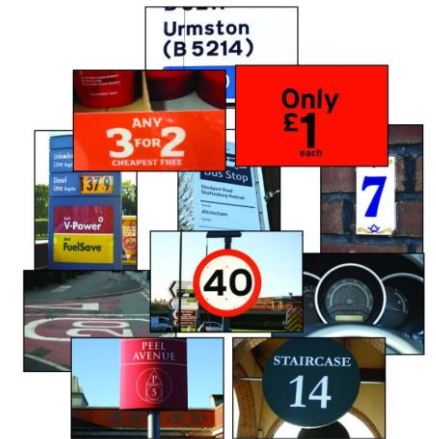
Every setting has to deal with head lice, and we are no exception. Although we will never eradicate head lice, we ask that every child's hair is checked at home for lice.

An emergency contact or telephone number is required. This will be used if your child becomes ill during the day.



# Preparing for nursery

- Learn to use the toilet independently.
- Learn to fasten my own coat independently.
- Encourage independence at home. Can your child get their pyjamas on by themselves? Can they fetch their toothbrush? Can they select a storybook to share together before bedtime?
- Practise holding a pencil or paintbrush to draw shapes, lines and pictures.
- Find and talk about letters and numbers in the environment.
- Practise counting. Count the stairs as you climb them, count objects in the supermarket.
- Play simple board games
- Sing nursery rhymes
- Look at shapes in the environment. Can you name them? What colours can you see?



# Ready for nursery checklist

Named belongings such as bags and hats.

Sensible shoes/wellies

No jewellery

A bag of spare clothes.



Grown up things to do:

- 'New Student Form'
- Email a photograph or scan of your child's birth certificate or passport
- Sign up to ParentMail
- Medical Information Questionnaire
- The Farm Kitchen
- Image permission form
- Return 'All About Me' book

We look forward to meeting you all in  
September!