

KIRTON PRIMARY SCHOOL

TERM 4 NEWSLETTER 2025



Nursery

February 2025

Dear Parents and Carers

Welcome back to Term 4. We hope that you have all enjoyed the half term break.

Our Theme

The theme this term is 'Materials and Forces'. Children will learn about different materials and the forces that are all around them. They will explore the effect that magnets and water can have on a variety of everyday objects and materials. We will also be learning about the different forces that surrounds us and how we can use them. For example, they will have the opportunity to explore gravity by learning about the objects and animals that can fly, and those that stay on the ground.

The Ducklings will be exploring the world around them, designing and building their own boats and constructing new homes for small world people and animals.

Here are some of the books we will be reading this term:



Phonics

This term we will begin introducing letters s, a, t, p, i, n. These letters and more importantly the sound they make, appear in many simple words. When the letters are put together, they can be blended and segmented supporting children with the early reading and writing of simple words. For example, sat, sit, pan, pat, ant, sap etc.

Children are taught pure sounds. This means that rather than saying 'suh', 'tuh', 'ah'. We say the sound softly such as 'sss', 'ttt', 'aaa'. The children can hear and say a word

when they need to blend sounds together. s-a-t rather than 'suh-ah-tuh'

Reminders

Please can you label your child's clothes, bags, and water bottles. Many children have the same clothes and water bottles. Unlabelled items can cause disagreements and upset among the group.

Lending Library

This term, each child will be given the opportunity to choose a book to take home to share with you at home. Please try to find the time to read, reread and discuss the book your child brings home so they can talk about it at nursery. Enjoy talking about the characters, explore details in the illustrations and think of alternative endings. Books should be brought in to be changed every week on Wednesday or Friday.

Important Dates

- 24.02.25 First day of term 4
- 04.03.25-06.03.25 Book Fair
- 06.03.25 World Book Day
- 21.03.24 Red Nose Day
- 02.04.25 Stay and Play – Easter Crafts
- 04.04.25 Last day of term 4
- 21.04.25 First day of term 5









Yours sincerely

Ms Reynolds
Nursery Teacher

Home Learning

Find some objects around the house and put them in a bowl of water. You do not have to use the objects below. Which objects float and which objects sink?

Float or Sink

Objects	Float 	Sink 
 coin		
 pencil		
 cotton ball		
 crayon		
 rubber band		
 wooden stick		

Can you design and build a house for the Big Bad Wolf?
What materials will you use?



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Exploring Things That Roll Investigation



Invite children to explore objects that roll or slide using this ramp investigation.

You will need:

Blocks or books to create a tower

Short plank of wood

Two baskets or boxes

Variety of objects to put down the ramp (including objects that are spheres, cuboids and cylinders)

Optional: Roll or Slide Ramp Investigation Activity Sheet with clipboards and pencils

Preparation

Before the activity, create a ramp by placing one end of the plank of wood on a short tower of blocks or books. Place the objects and boxes near the ramp.

Method

1. Place an object at the top of the ramp.
2. Invite the children to observe how the object travels down the ramp. Does it roll over and over or does it slide down the ramp?
3. Invite the children to place the same object at the top of the ramp and talk about what they notice as the object travels down the ramp again.
4. Decide if the object **rolls** or **slides** down the ramp and place it into one of the boxes or baskets.
5. Invite the children to explore the other objects and see if they roll or slide down the ramp. Sort the objects into two sets using the baskets or boxes.
6. Once the objects have been tested and sorted, invite the children to talk about what they notice. Can they see any similarities between the objects that roll?
7. You may wish to provide the Roll or Slide Ramp Investigation Activity Sheet for children to record their observations.

Questions and Prompts

- What do you notice about this object?
- Do you think this object will roll or slide down the ramp? Why?
- How does it travel down the ramp?
- I wonder why all of these objects rolled down the ramp.

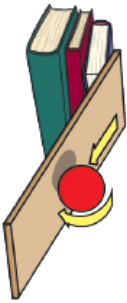
Vocabulary

Ramp, roll, slide, move, top, bottom, over, turn, flat, round, curved.

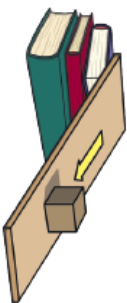
Roll or Slide Ramp Investigation

Do the objects roll or slide down the ramp? Draw pictures or write about what you find out.

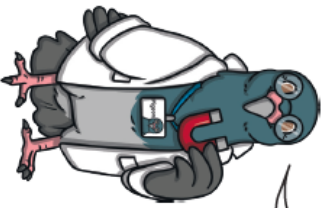
roll



slide



What do you notice?



Disclaimer: This resource is provided for informational and educational purposes only. To ensure the safety of the learners in your setting, it is your responsibility to assess whether adult supervision or other appropriate safety measures are required when carrying out any of these activities. Supervising adults should check for allergens and assess any potential risks before the activity and only proceed if it is safe to do so; for example, even the smallest amount of water can be extremely dangerous. Please contact a suitably qualified professional if you are unsure. Twinkl is not responsible for the health and safety of your group or environment.



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