

# The Parliament Review recognises Kirton Primary School as a 'Best Practice Representative' of primary education in the UK

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Kirton Primary School's success in improving educational standards for its children has been featured in a publication read by politicians and business leaders.

The school's "Learn and Earn" project, which has helped pupils progress in reading, writing and maths, has been recognised in the 2019-20 Parliamentary Review for primary education in the Midlands.

Kirton, part of the appropriately named Parliament Federation along with two nursery schools in Kirton and Boston respectively, is one of just 11 schools in the region to be featured as a "Best Practice Representative."



Executive head teacher Nicky Donley (third left) and staff from Kirton Primary School, at the Education Business Awards where it won the STEM (Science, Technology, Engineering and Maths) Award. Photo supplied.

The feature comes after a school year in which Kirton was shortlisted for six awards, with the school winning the STEM (science, technology, engineering and maths) category at the 2019 Education Business Awards in July.

Also last term, Zoe West was named Most Inspirational Primary School Teacher at the Lincolnshire Free Press and Spalding Guardian Education Awards in July.

Executive head teacher Nicky Donley said: "It was a huge honour, and an even bigger surprise, when the school was approached to be featured in this year's edition of the Parliamentary Review.



Zoe West, Most Inspirational Primary School Teacher 2019, with Simon Stone, of award category sponsor Springfields Outlet Shopping and Leisure, at the 2019 Education Awards. Photo by Tim Wilson. SG-040719-086TW

"It has always been felt that this was a publication for prestigious schools in distant towns and cities, not one that would feature a village school in rural Lincolnshire.

"Our staff and governors are incredibly proud to have been recognised for their dedication to their local community in the national arena once again."

The feature focused on Kirton "pursuing teaching beyond the core curriculum" which has to educational standards increasing "dramatically", putting it in the top two per cent of primary schools in England.



Coun Patricia Bradwell, executive councillor for children's services, Lincolnshire County Council. Photo supplied. (17565088)

Coun Mrs Patricia Bradwell, executive councillor for children's services at Lincolnshire County Council, said: "This is quite an accolade for one of our schools to be highlighted in the Parliamentary Review and I am sure MPs and Ministers will delight in seeing the innovation which is driving up attainment in this school.

"It is important that children and young people learn about important issues like personal finance which can be such a difficult thing to understand and manage as they get older.

"The 'Learn and Earn' programme at Kirton Primary School is a wonderful way for children to learn important life skills, while raising standards at the same time, and I would offer my congratulations to the pupils, staff, governors and parents for making such a difference."



Heather Sandy, interim director for education in Lincolnshire, said: "We are proud of the excellent practice and innovation in our schools and Kirton Primary School's 'Learn and Earn' project is a fine example of that.

"We want our schools to provide the best education for children and young people to thrive and develop, including life skills.

"This is particularly important for more disadvantaged pupils and those with special educational needs, as at Kirton Primary School which I am sure will be an inspiration for other schools and they thoroughly deserve this national recognition."



Executive head teacher Nicky Donley (fourth right) and staff from Kirton Primary School at the Children and Young People Now Awards 2018. Photo by Julian Dodd.