



YEAR 2

January 2019

Dear Parents and Carers

We would like to welcome you to the start of a new term. The children have already settled in well and are very busy with their daily timetable.

Our Topic

Term 3: At the Zoo

In our topic this term we will be learning about animal habitats. We will be learning about the suitability of animal habitats and how animal habitats depend on each other. We will be learning how to draw zoo animals as well as making our own zoo enclosures.

Maths and English

In maths lessons, children will be learning about: 3D shapes, multiplication and division facts for the 2, 5 and 10 times table, measurement, addition and subtraction of two-digit numbers, addition of three one-digit numbers, and money.

In order to support your child, you could help them with their weekly homework as well as activities such as finding the correct money to pay for items at the shop.

It would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the two times table, the ten times table and five times table.

In English, we will be learning about: *narratives, diary entries, information texts, reports, extended stories and letters.*

In order to support your child, you could write a diary entry every day for a week.

The spellings your child will be learning this term can be accessed through our school website; it would be really useful if you could help your child to learn these spellings. Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains.

PE

Our PE days are Tuesdays and Wednesdays. Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

<u>Homework</u>

Homework is set on a Friday and will continue to support your child's education. It will include weekly maths and English activities as well as reading, some spelling investigations and multiplication facts. If there are ever any problems about the homework please come and see us as soon as possible.

Important Dates

25.01.19 - ZooLab visiting Year 2 12.02.19 - Parent's Evening 13.02.19 - Parent's Evening 15.02.19 - Last day of Term 3 25.02.19 - First day of Term 4



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HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about:

Visit the local shop and use coins to pay for items together with your child. Encourage them to find the correct amount.

Find 3D shapes in everyday objects – collect and draw them!

Research zoo animals at home - how many facts can you list? Share them with friends and teachers at school!

Visit <u>https://animals.sandiegozoo.org/live-cams</u> to look at animal enclosures.

Follow the instruction below to create a miniature zoo enclosure with your child. Bring it into school or take a photograph to share with friends:

Box Zoo

Create a mini zoo out of a large box or plastic tray and populate it with easy-to-make <u>standing paper</u> <u>animals</u> or with exciting three-dimensional <u>folding</u> <u>animals</u>.

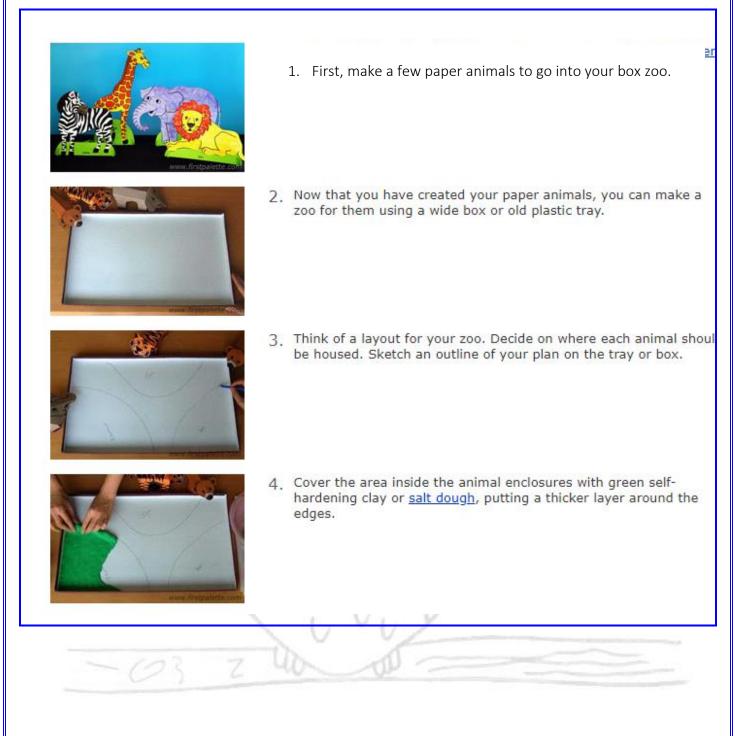


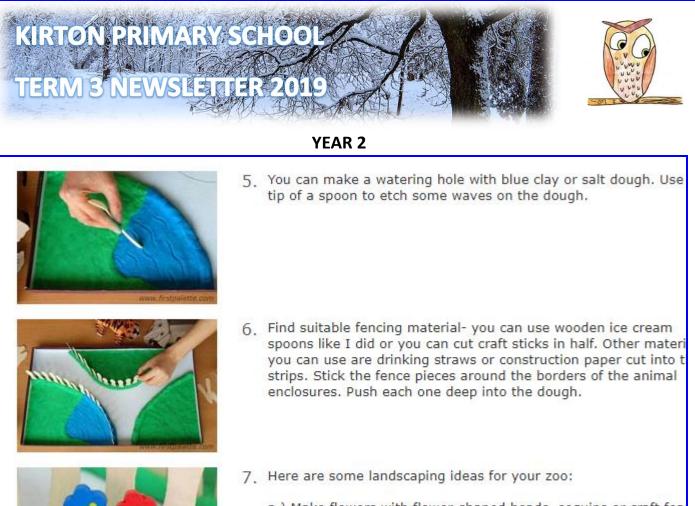
Materials

- Self-hardening clay or <u>salt dough</u>
- Scissors
- · Craft sticks or wooden ice cream spoons
- Sand
- Plastic tray or any wide box (e.g. pizza box, cereal box or large shoe box)
- Decorative materials: feathers, flower-shaped beads, sequins, pipe cleaner, egg carton tray, etc.
- Poster paint or watercolor (optional)



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a.) Make flowers with flower-shaped beads, sequins or craft foat Use craft wire, pipe cleaner, or colored toothpicks for the stems.



8. Cover the paths with sand.



9. Finally, put the animals inside their enclosures.

Yours sincerely Miss Webb Miss West Year 2 Class Teachers

Mrs Lewis

Mrs Harrison

Station Road, Kirton, Boston, Lincolnshire PE20 1HY Tel: 01205 722236 Email: enquiries@parliamentfederation.co.uk