

# KIRTON PRIMARY SCHOOL

## TERM 6 NEWSLETTER 2019



### RECEPTION

June 2019

Dear Parents and Carers

Welcome back. We hope you had a lovely half term break. We have already been busy making wonderful creations in our mud kitchen as well as going on different journeys from our bus station role play area.

#### Our Topic

*Term 6: Animals*

We will be learning about lots of different animals in their habitats, and we also have our school trip to look forward to.

#### Maths and English

In maths lessons, children will be learning about: counting in 2s, 10s and 5s. We will also be exploring coins, using money to pay for items and learning how to divide by sharing a group of objects equally.

In order to support your child, you could look closely at coins together at home. You could sort coins and then order them by size. You could set up a pretend shop with labels and take it in turns to be the shopkeeper and the customer.

In English, we will be learning about: writing letters, poems, leaflets, and reading stories and writing our own story. Your child will continue to write using sentences as well as learn how to include describing words in their work.

In order to support your child, you could collect some leaflets and discuss the information that is included in a leaflet. You might like to share poems at bedtime instead of reading a story together.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

#### PE

Our PE days are Monday (**Chicks** and **Owlets**) and Friday (**Eaglets**). Please continue ensure that your child has the appropriate PE kit. Now that the weather is getting warmer, we will be taking part in outdoor PE sessions. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the

children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

#### Warmer weather

As the weather is getting warmer, children may bring hats into school. Please ensure that these are clearly named. Sun cream must not be brought into school as it cannot be applied at school. If necessary, sun cream should be applied at home before coming to school. Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

#### Outdoor play

There are lots of benefits to learning outdoors. Not only do children enjoy it, it provides them with the freedom to get out of the classroom and explore the world around them. It is inevitable that when young children are playing outside that they may get wet and muddy. We strongly recommend that a spare set of clothes is kept in school in case too much fun is had. These clothes, like all clothes worn in school will need to be named. We still recommend wellies as the best outdoor footwear and they should be kept in school.

#### Important Dates

24.06.19 - Chicks and half Owlets to Sacrewell Farm  
26.06.19 – Eaglets and half Owlets to Sacrewell Farm  
25.06.19 - Non uniform day for Reception classes  
28.06.19 – PTA Summer Gala 3.30 – 5 pm  
09.07.19 – Reception / KS1 Sports Day  
17.07.19 – Reports sent home  
23.07.19 - End of term 6  
02.09.19 – Term 1 begins

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#### HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

- Use the website below to practise counting in 2s by singing the numbers. We have used this at school and it is now one of our favourites!

<https://www.youtube.com/watch?v=JyCr0lqbYcl&safe=active>

TWO 2 two	FOUR 4 four	SIX 6 six	EIGHT 8 eight	TEN 10 ten
TWELVE 12 twelve	FOURTEEN 14 fourteen	SIXTEEN 16 sixteen	EIGHTEEN 18 eighteen	TWENTY 20 twenty

- Allow your child to support you during shopping visits. They could have their own list with some prices, or have some money to spend. This would allow your child to look closely at the prices of objects on shelves as well as use language that supports learning about money. "Do you have enough money to buy that?"
- Support your child to use a computer or tablet to research animals of their choice. In school, the children have already used an iPad to research a pet. They asked lots of questions and enjoyed scrolling through images of animals. You could look at farm animals, animals that live in the zoo, sea-life creatures or mini-beasts.

Yours sincerely  
Miss Wells  
Reception Class Teachers

Mrs Brine

Miss Chandley