

KIRTON PRIMARY SCHOOL

TERM 6 NEWSLETTER 2019



YEAR 4

June 2019

Dear Parents and Carers

We would like to welcome you to the start of our final term.

Our Topic

Term 6: Invaders and Settlers: the Anglo-Saxons.

Children will learn about the Anglo-Saxons and how they settled in this country. In our Science lessons, children will learn about the classification of living things.

Maths and English

In maths lessons, children will be learning about: the four basic operations, real life and word problems, time, bar charts and co-ordinates. In order to support your child, you could talk to your child about the maths they are learning, time them to do a specific task, repeat it and calculate how much quicker or slower they were the second time, look at bar charts that convey different information and play Battleships (see attached resources).

It would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn up to the 12x table.

x2 x10 x5 x4 x3 x8 x6 x9 x7 x11 x12 p1

In English, we will be learning about: creating a plot within a narrative piece of writing, writing persuasively, writing a playscript and information texts.

In order to support your child, you could look at texts designed to persuade people (e.g. adverts and posters) and identify common features, look at examples of any playscripts that you have and talk about the plots of favourite story books within the family and identify features that they all have in common.

The spellings that your child will be learning this term can be accessed through our school website; it would be really useful if you could help your child to learn these spellings.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

PE

Doves and Magpies have PE lessons on Tuesdays and Fridays. Skylarks have PE on Thursdays and Fridays.

Please ensure that your child has the appropriate PE kit in school every day. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term. Children who attend sporting clubs should bring extra kit so their PE kit can stay in school.

Homework

Homework is set on a Thursday and will continue to support your child's education. It will include weekly maths and English activities as well as reading, some spelling investigations and multiplication facts. If there are ever any problems about the homework, please come and see us as soon as possible.

Warmer weather

As the weather is getting warmer, children should begin to bring hats into school. Please ensure these are clearly named. Sun cream must not be brought into school as it cannot be applied at school. If necessary, sun cream should be applied at home before coming to school.

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Important Dates

12.06.19 - Y4 trip to Kirton Church
19.06.19 - Y4 trip to Boston Stump
26.06.19 – Non-uniform day
28.06.19 – PTA Summer Gala 3.30 – 5 pm

03.07.19 – Y3 / Y4 Sports Day
17.07.19 – Reports sent home
19.07.19 – Y4/5 The third payment of £50 for those going to PGL must be made
23.07.19 - End of term 6
02.09.19 – Term 1 begins

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about are:

- *helping your child write their name in Anglo-Saxon runes*
- *writing messages to your child in Anglo-Saxon runes that they have to translate and reply to*
- *looking at maps to find names of places that have an Anglo-Saxon link (look at the end of the place name and use the resource sheet to find the meaning)*
- *getting your child to help make Anglo-Saxon cakes – use the recipe attached. Pictures of this will be worth many house points!*
- *playing Battleships with your child to help them learn about co-ordinates – instructions and sheet attached*
- *playing Merels (an Anglo-Saxon game) with your child - instructions and sheet attached*

Yours sincerely

Mr Batterham Mr Saunders Mr Saw

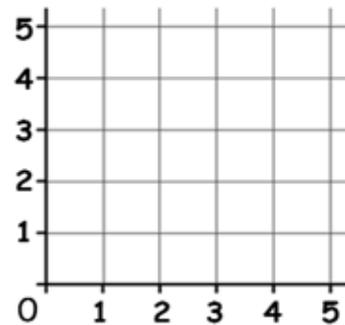
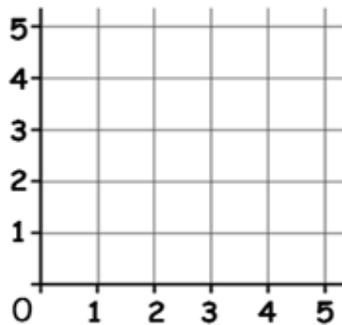
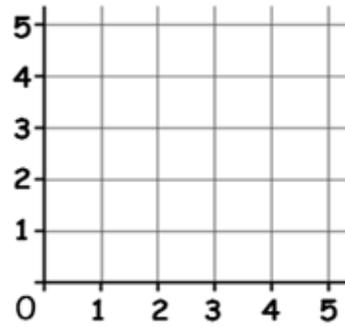
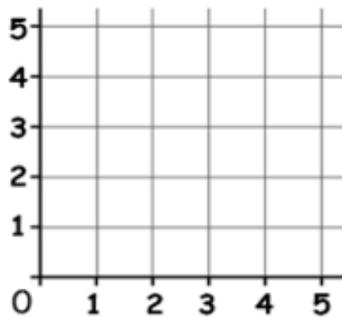
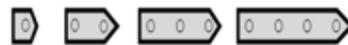
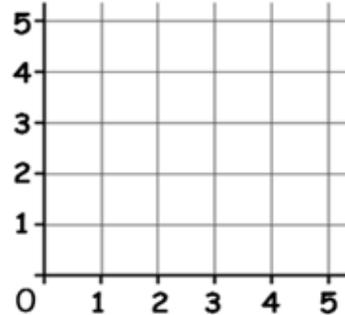
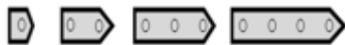
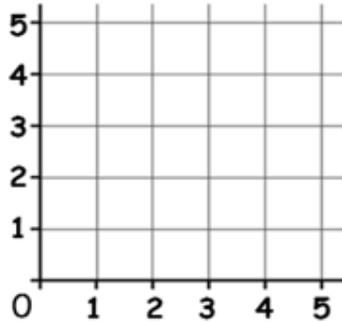
Year 4 Class Teachers





YEAR 4

Battleships



Each player should draw their four Battleships onto the grid.

During play, the players take turns in taking a shot at the opponent by calling out the coordinates. The opponent responds with "hit" if it hits a ship or "miss" if it misses. If the player has hit the last remaining part of a ship, the opponent must say, "You sank my battleship!"

During play, each player should record their opponent's shots on the left-hand grid and their shots on the right-hand grid as "X" for a hit and "O" for a miss. The first player to lose all their ships loses the game.

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Anglo-Saxon Place Names



Name Ending	Meaning
burh	town
bury	fortified place
croft	small enclosure
field	open land
ford	river crossing
ham/hamm	village
ings	____'s people
ley	clearing
mer/mere	pool or lake
ney	island
stow/stowe	meeting place or holy place
ton/tun	farmstead or village
wice/wich	farm
worth/worthy	enclosure



YEAR 4

ANGLO-SAXON CAKE RECIPE

WITH THE HELP OF A GROWN-UP, MAKE THESE DELICIOUS
ANGLO-SAXON HONEY, OAT AND SPICE CAKES!

**DID YOU
KNOW?**

The Anglo-Saxons
were a mix of tribes
from Germany,
Denmark and the
Netherlands

A lot of the food eaten by Anglo-Saxons will still be familiar to us today. As well as hunting and fishing, they kept livestock and farmed the land. The main crops they grew were barley, rye and wheat. They also ate dairy products such as milk, cheese and eggs. Sugar hadn't been discovered yet, so to sweeten their puddings, the Anglo-Saxons used dried fruits and honey.

Small cakes, such as the ones here, would have been cooked in a heavy iron saucepan with a lid over a fire.

RECIPE FOR 12 HONEY, OAT AND SPICE CAKES

- 250g Scottish porridge oats
- 125g unsalted butter
- 50g chopped dried apricots or dried apples
- 4 large tablespoons runny honey
- 1 level teaspoon of ground cinnamon

METHOD

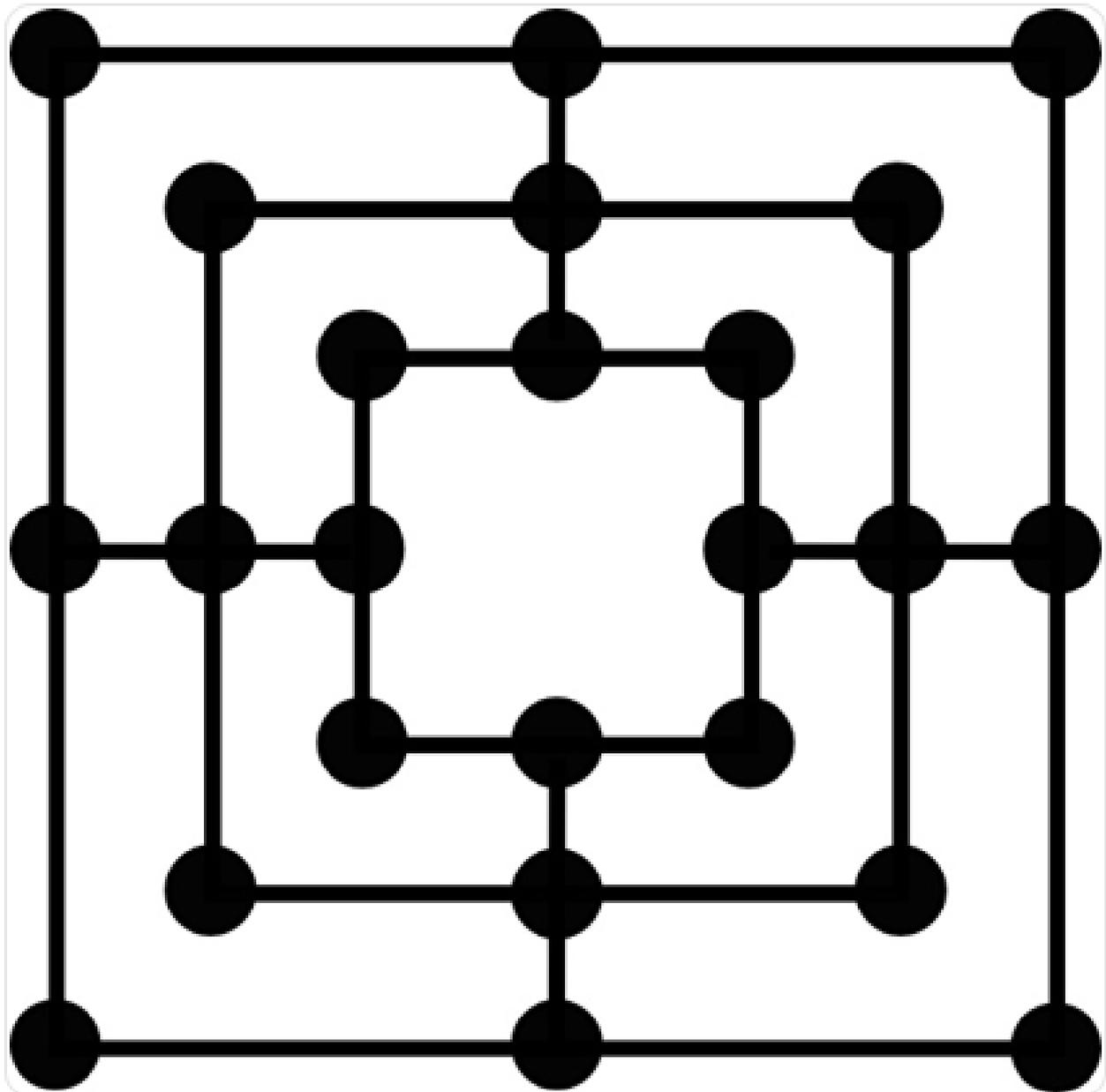
- Preheat your oven to 180C (160C in a fan oven). Melt the butter in a large saucepan and remove from the heat.
- Add the honey, oats, cinnamon and dried fruit to the butter and stir until everything is well mixed.
- Grease a baking tray, spoon 12 dollops of the mixture on it and then flatten them slightly.
- Bake in the oven for 10–12 minutes. Place the cakes on a wire rack and leave to cool before scoffing!





YEAR 4

Merels



You will need 9 counters of one colour and 9 counters of another colour.
Players take it in turns to place a counter on one of the circles.
The aim of the game is to make "mills" (vertical or horizontal lines of three in a row).
Every time this is achieved, that player scores a point and they can remove an opponent's piece.
Play continues until all pieces have been played.
The player with the most points at the end is the winner.