

KIRTON PRIMARY SCHOOL

TERM 4 NEWSLETTER 2019



YEAR 6

March 2019

Dear Parents and Carers

We would like to welcome you to the start of our fourth term. We are really excited for the term ahead.

Our Topic

Term 4: Food and Farming

This term we will be learning about food and farming, with a focus on environmental and social issues. We will be looking into such themes as food miles, food packaging and Fairtrade.

In science, we will be learning about Our Changing World, and in RE we will be looking into themes based around "Beautiful World, wonderful God", which will include Christianity, Judaism, Islam and Hinduism.

Maths and English

In maths lessons, children will be learning about: fractions, capacity and volume, ratio and proportion, translation and reflection as well as different forms of problem solving.

In order to support your child, you could look at the use of numbers in everyday life: taking your child to the shop to use rounding and estimation, cooking using fractions to measure the ingredients and using time in every day experiences.

It would really support your child if they were confident with their times tables. This would help them in all areas of maths. This term your child needs to learn the: corresponding division facts for the times tables up to 12 x 12; multiplication and division problems involving multiples of 10; and multiplication and division problems involving multiples of 100.

In English, we will be learning about: persuasive texts, balanced arguments, explanation texts and non-chronological reports.

In order to support your child, you could look at the different information texts that are available about farming and look at different forms of persuasive texts – perhaps considering advertisements in magazines or in newspapers, or online.

The spellings that your child will be learning this term can be accessed through our school website; it would be really useful if you could help your child to learn these spellings.

Please encourage your child to read at home every day and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

PE

Our PE day is on Friday. Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

Homework

Homework is set on a Friday and will continue to support your child's education. It will include weekly maths and English activities as well as reading, some spelling investigations and multiplication facts. If there are ever any problems about the homework, please come and see us as soon as possible.

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YEAR 6

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

- How about planting your own delicious vegetables? Follow the instructions below to grow your own radishes!
- Why not try preserving your own food? Use the experiment below to see how this is possible.
- Look at the ingredients in the food you eat and consider where the ingredients have come from (food miles).
- Be a 'Food Waste Detective' and keep a diary of the food that is thrown away at home. How does this impact the environment? How can you reduce the amount of food you throw away?
- Visit the following website for more information about where your food comes from, as well as how to cook healthy and delicious meals:

<https://www.foodafactoflife.org.uk/>

Important Dates

7.3.18 – World Book Day

5.4.19 – Last day of term 4

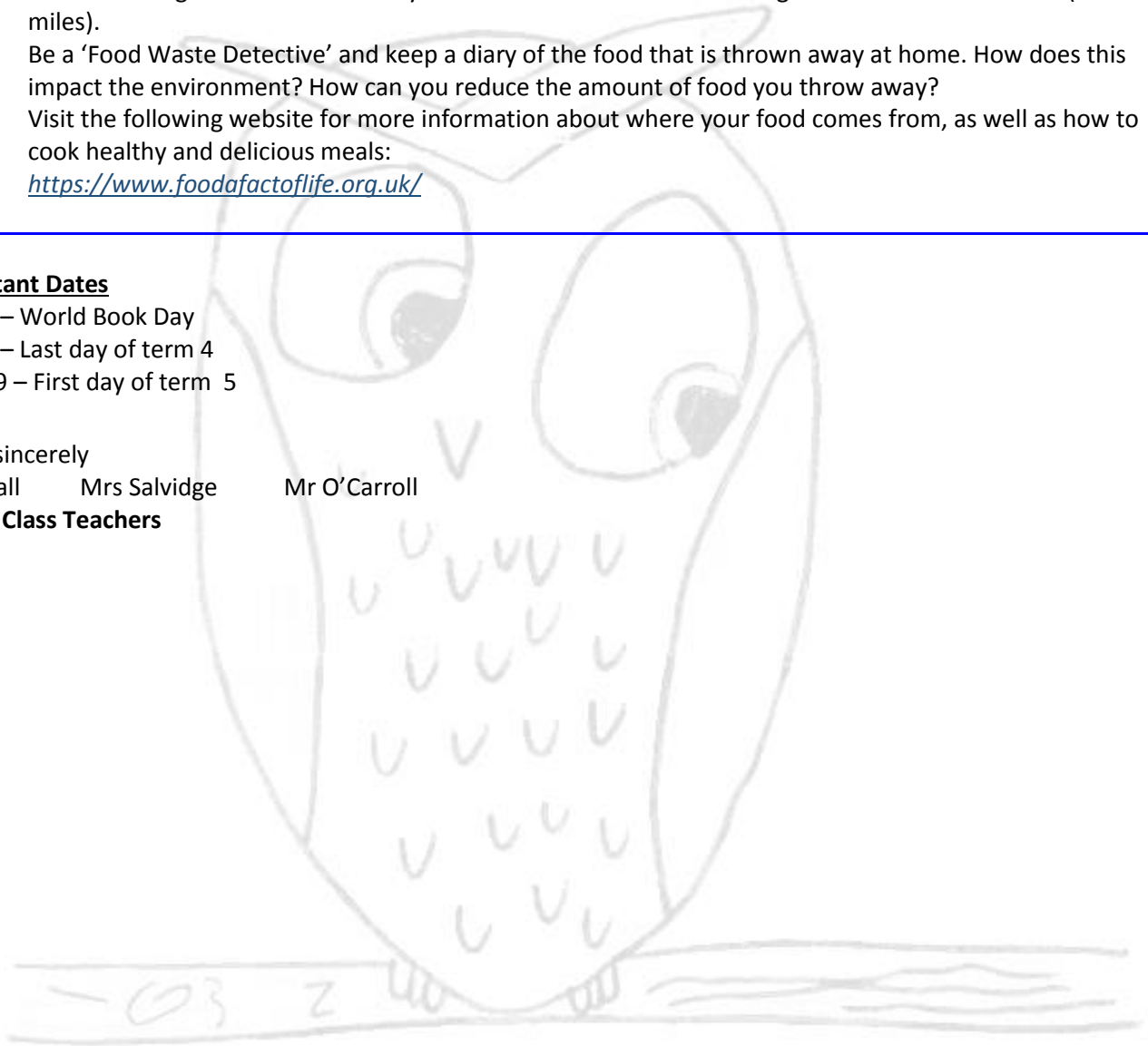
23.4.19 – First day of term 5

Yours sincerely

Mr Neall Mrs Salvidge

Mr O'Carroll

Year 6 Class Teachers





Growing crops

A farmer plants fields with seeds to grow food for us to eat. Have you ever planted seeds?

Try these simple science experiments in the classroom or at home.

Growing radishes

What I need:
1 packet radish seeds
Clear plastic cup
Soil



Time: 3-6 weeks



Top tip.

Use clear plastic cups so that you can see the radishes growing. Make drainage holes in the bottom of the cups first. Ask an adult to help with this.

Instructions:

1. Sow the seeds in the soil and place in a sunny spot indoors.
2. Water regularly.
3. When the first shoots appear, thin out the number of seedlings to one or two to give your radishes space to grow.
4. A radish should appear in around 3-4 weeks. You might want to wait a little longer before you harvest it.
5. Enjoy eating your radishes in a salad or eat them with butter and a sprinkle of salt.



YEAR 6

How to preserve food

Experiment 3

This experiment tests the preservation techniques of salting and drying.

What you need:
 4 slices of bread
 4 sealable plastic bags
 Salt and pepper



Instructions

1. Toast one slice of bread to dry it out.
2. Sprinkle one slice of bread with one tablespoon of salt
3. Sprinkle one slice of bread with one tablespoon of pepper
4. Leave one slice untouched.

Place each slice in a plastic bag and label it carefully, stating what you added (or not).
 Leave the bags somewhere warm to decay.

Record your findings.

What do you think will happen?

Experiment	After 1 day	After 3 days	After 1 week
Toasted bread			
Bread with salt			
Bread with pepper			
Bread			

Conclusion:

Why do you think this happened?