

KIRTON PRIMARY SCHOOL

TERM 4 NEWSLETTER 2019



YEAR 5

February 2019

Dear Parents and Carers

We would like to welcome all the children back to Kirton Primary for another exciting term of enjoyable learning.

Our Topic

Term 4: Lifecycles

This will involve learning about living things and their habitats. By the end of the term, your child should be able to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

We will also be looking at animals, including humans, to be able to describe the changes as they develop from birth to old age. Every year, this is a great subject that children question intensely and gain a lot of information out from.

We will be sending home some sunflower seeds and peat / soil with some planting instructions. Could you help your child to grow the plants and keep a growth journal about its height and appearance?

If your child would then like to create a still life piece of art based on the grown plant, that would be fabulous. This could be done using pencils or paint. Please send any art work in to school for us to share with the class.

Maths and English

In Maths lessons, children will be learning about: fractions and percentages; how to interpret data from graph and time tables and also how to work with numbers with decimals.

In order to support your child, you could get them to help you look up train or bus times for a journey. If you are planning a family summer holiday or a short break, perhaps your child could help you cost the trip.

As always, it would really help your child if they were super-confident with their times tables and associated division facts. This would help them in all areas of Maths. This term, your child needs to be able to rapidly recall times tables (up to 12x) and then calculate related facts concerning multiples of 10, 100 and 1000 of these numbers. For example, if $6 \times 8 = 48$ then they should work out that $60 \times 80 = 4800$.

In English, we will be learning about how to use embedded clauses and different verb tenses, and apply this knowledge to writing reports, persuasive arguments and engaging scene descriptions.

In order to support your child, you might encourage them to read more and question them on the books they are reading. Please encourage your child to read at home every day for at least 15 minutes. If your child has a book that was given to them as a present, please let them bring the book into school so we can check if they can use the wonderful Read 2 Succeed programme to find out how much they enjoyed it.

The spellings your child will be learning this term can be accessed through our school website; it would be really useful if you helped your child to learn these spellings.

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

PE

Our PE days are Monday and Thursday. Please ensure that your child has the appropriate PE kit. For outdoor games, the children need plain black/navy tracksuit bottoms, a plain white t-shirt, a plain sweatshirt and trainers. For indoor PE, the children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

Important Dates

26.02.19 – 04.03.19 - Book Fair
7.3.18 – World Book Day
5.4.19 – Last day of term 4
23.4.19 – First day of term 5

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Homework

Homework is set on a Friday and will continue to support your child's education. It will include weekly Maths and English activities as well as reading, some spelling investigations and multiplication facts. If there are ever any problems about the homework please come and see us as soon as possible (parents or children).

Yours sincerely

Mr Greaves

Mrs Links

Miss Wilkinson

Year 5 Class Teachers

HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

Key things that parents can do to support their child this term related to things they will be learning about:

- Take a walk with your child and identify animals (large and small) so you can discuss habitats and lifecycles with them.
- If there is a news report about a creature, motivate your child to watch, listen, learn and then bring this information into school for discussion with adults and their class.

