

# KIRTON PRIMARY SCHOOL

## TERM 3 NEWSLETTER 2019



### RECEPTION

January 2019

Dear Parents and Carers

We would like to welcome you back after the Christmas break. We hope you have enjoyed seeing in the New Year. The children have settled in again quickly and are already busy with their new learning.

#### **Our Topic**

*Term 3: Toys*

*Children will be looking closely at how toys work and comparing new and old toys. We will also be designing and making our own puppets. The children will be listening to stories about toy dinosaurs before learning facts about dinosaurs.*

#### **Maths and English**

In maths lessons, children will be continuing to learn about number and shape. We will be learning how to estimate how many objects we can see, then count them to check. We will be learning how to use balance scales to compare weights of objects. We will be using the language of heavy and light, and putting objects in order from lightest to heaviest. We will also be learning the names of 3d shapes and discovering the properties of these.

Encourage your child to talk about shapes they can see in the environment and discuss their properties. For example, "I can see a post box. It is a cylinder and has a curved face."

In English, we will be continuing to use our phonics to write sentences. We will be focussing on using capital letters, full stops and finger spaces in between words. We will be supporting children to write and then read back their written sentence in order to check that it makes sense.

In order to support your child, you could encourage writing and reading sentences at home. Please encourage your child to hold their pencil at the bottom using their two fingers and thumb.

Encourage your child to read at home every day, and ask them questions about what they are reading at every opportunity. We aim to change books regularly.

#### **PE**

Please note that your child's PE day may have changed. Our PE days are Monday (**Chicks** and **Owlets**) and Friday (**Eaglets**). Please continue to ensure that your child has the appropriate PE kit. The children need plain black/navy shorts, a plain white t-shirt and plimsolls. Every item needs to be clearly labelled and in a bag that will remain in school every day. Kits will be taken home to be washed at the end of each term. No items should be taken home during the term.

#### **Promoting Independence**

It has been great to see so many children coming into school on their own with big smiles on their faces. We would like to encourage all children this term to come into school independently. Please speak to your child about this before coming into school to help with this transition.

#### **Learning at home**

As well as reading books and phonics flashcards, we will begin to send home activities linked to what has been covered during the week at school. All activities provided will have instructions and an example to help at home. Look out for the house in your child's reading bag on Friday. If these are returned they may get a special sticker!

The game for you to enjoy at home this term will be a 'pairs' game.

#### **Other information**

Your child may bring a water bottle to school. Please ensure the bottle is clearly named and only contains water.

As we like to get outdoors a lot, please ensure your child has a pair of wellies and a waterproof coat in school at all times. You may wish to have a change of

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clothes in school as we sometimes like to get messy!  
Please ensure everything is clearly labelled with your child's name.

#### Important Dates

16.01.19 – Height and weight checks  
12.02.19 – Parent's Evening  
13.02.19 – Parent's Evening  
15.02.19 – Last day of Term 3  
25.02.19 – First day of Term 4

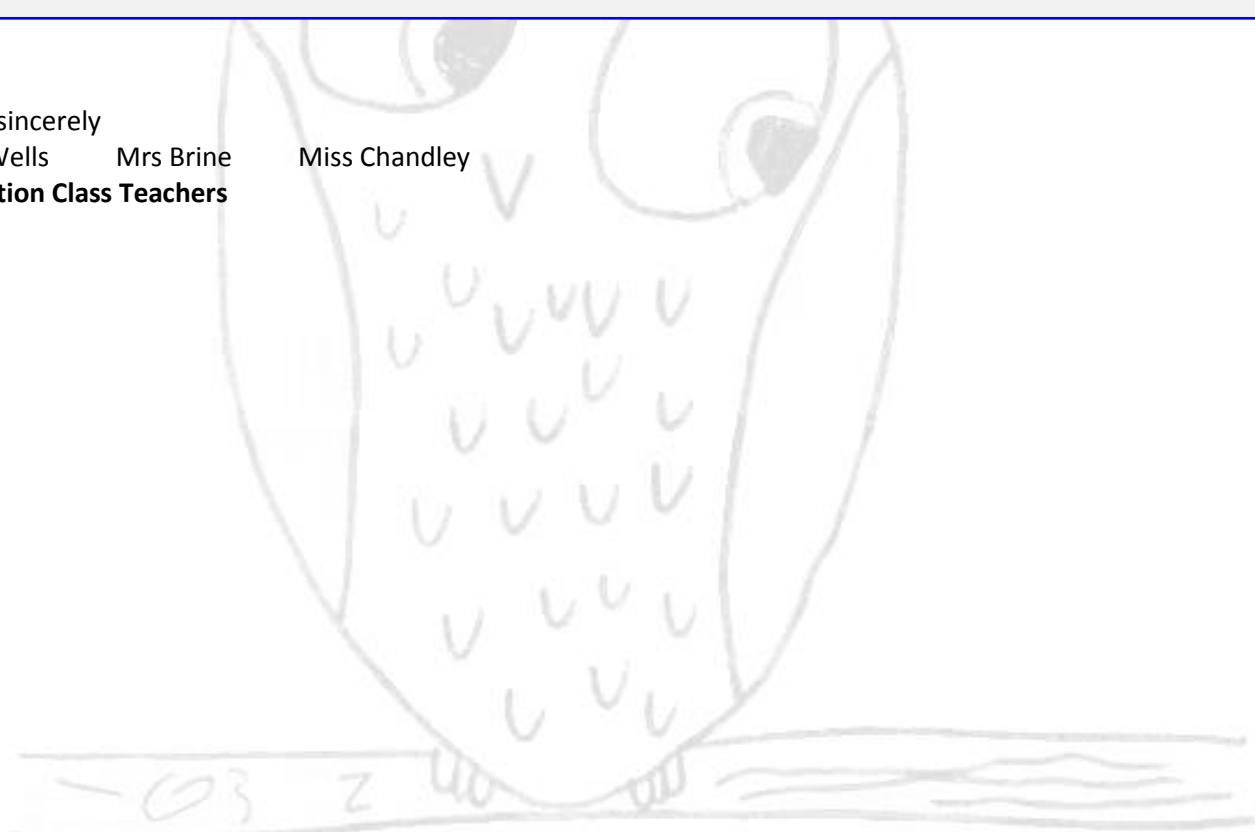
#### HOW YOU CAN SUPPORT YOUR CHILD'S LEARNING THIS TERM:

- *Work with your child to draw and label a picture of their favourite toy.*
- *Go on a muddy welly walk. Compare shapes and sizes of footprints.*
- *Encourage your child to notice any 3d shapes in their environment. Talk to your child about the properties of the shapes. For example; faces, edges and vertices.*

Yours sincerely

Miss Wells      Mrs Brine  
Reception Class Teachers

Miss Chandley







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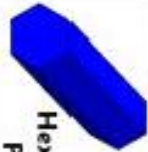


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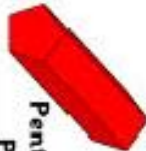


### RECEPTION

 <b>Cube</b>	6 faces 8 vertices 12 edges
 <b>Cylinder</b>	3 faces 0 vertices 2 edges
 <b>Cone</b>	2 faces 0 vertices 1 edge
 <b>Triangular Prism</b>	5 faces 6 vertices 9 edges

3D shape and properties matching cards

 <b>Tetrahedron</b>	4 faces 4 vertices 6 edges
 <b>Hexagonal Prism</b>	8 faces 12 vertices 18 edges
 <b>Octahedron</b>	8 faces 6 vertices 12 edges
 <b>Cuboid</b>	6 faces 8 vertices 12 edges

 <b>Square-based Pyramid</b>	5 faces 5 vertices 8 edges
 <b>Sphere</b>	1 faces 0 vertices 0 edges
 <b>Octagonal Prism</b>	10 faces 16 vertices 24 edges
 <b>Pentagonal Prism</b>	7 faces 10 vertices 15 edges